

ABSTRAK

Audi Pramudita Anggilia. 2026. Pengaruh Model Pembelajaran *Discovery Learning* Berbasis *Articulate Storyline* Terhadap Hasil Belajar IPAS Siswa Kelas V SDN Teguhan 02. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing : (I) Vivi Rulviana, S.Pd., M.Pd., (II) Dr. Liya Atika Anggrasari, M.Pd.

Pembelajaran IPAS di sekolah dasar masih menghadapi berbagai kendala, salah satunya rendahnya hasil belajar siswa akibat penggunaan model pembelajaran yang kurang bervariasi dan minimnya pemanfaatan media pembelajaran yang menarik. Untuk mengatasi permasalahan tersebut, diperlukan penerapan model pembelajaran yang mampu melibatkan siswa secara aktif dalam menemukan konsep pembelajaran. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Discovery Learning* berbasis *Articulate Storyline* terhadap hasil belajar IPAS siswa kelas V SDN Teguhan 02 Kecamatan Jiwan, Kabupaten Madiun. Penelitian menggunakan pendekatan kuantitatif dengan metode *quasi experiment* yang melibatkan 55 siswa sebagai sampel penelitian. Pengumpulan data dilakukan melalui tes *pre-test* dan *post-test*, kemudian dianalisis menggunakan uji normalitas, uji homogenitas, dan *Independent Sample t-test* berbantuan *SPSS versi 25*. Hasil penelitian menunjukkan bahwa rata-rata nilai *post-test* kelas eksperimen sebesar 83,75 lebih tinggi dibandingkan kelas kontrol sebesar 51,30. Hasil uji hipotesis memperoleh nilai signifikansi (Sig. 2-tailed) sebesar $0,000 < 0,05$, sehingga menunjukkan bahwa terdapat pengaruh yang signifikan dari penerapan model pembelajaran *Discovery Learning* berbasis *Articulate Storyline* terhadap hasil belajar IPAS siswa kelas V SDN Teguhan 02. Dengan demikian, model pembelajaran *Discovery Learning* berbasis *Articulate Storyline* efektif digunakan untuk meningkatkan hasil belajar IPAS siswa sekolah dasar.

Kata Kunci : *Discovery Learning, Articulate Storyline, Hasil Belajar*

ABSTRAC

Audi Pramudita Anggilia. 2026. *The Effect of the Articulate Storyline-Based Discovery Learning Model on the IPAS Learning Outcomes of Fifth-Grade Students at SDN Teguhan 02*. Tesis. Elementary School Teacher Education Program, Faculty of Teacher Training and Education, PGRI University of Madiun. Advisor: (I) Vivi Rulviana, S.Pd., M.Pd., (II) Dr. Liya Atika Anggrasari, M.Pd.

Key Terms : Discovery Learning, Articulate Storyline, learning outcomes

IPAS instruction in elementary schools still faces various challenges, one of which is low student achievement due to the use of limited and repetitive teaching models and the lack of engaging instructional media. To address these issues, it is necessary to implement a teaching model that actively engages students in discovering learning concepts. This study aims to determine the effect of the Discovery Learning model based on Articulate Storyline on the IPAS learning outcomes of fifth-grade students at SDN Teguhan 02 in Jiwan Subdistrict, Madiun Regency. The study used a quantitative approach with a quasi-experimental method involving 55 students as the research sample. Data were collected through pre-tests and post-tests, then analyzed using normality tests, homogeneity tests, and an independent samples t-test with the aid of SPSS version 25. The results showed that the average post-test score for the experimental class (83.75) was higher than that of the control class (51.30). The hypothesis test yielded a significance value (Sig., 2-tailed) of $0.000 < 0.05$, indicating that the implementation of the Articulate Storyline-based Discovery Learning model had a significant effect on the IPAS learning outcomes of fifth-grade students at SDN Teguhan 02. Thus, the Articulate Storyline-based Discovery Learning model is effective in improving the IPAS learning outcomes of elementary school students.