

ABSTRAK

Giris Ayu Trisendi. 2026. Pengaruh Model Pembelajaran *Inquiry* Berbantuan Media Digital Interaktif *Pop Up Book* Terhadap Hasil Belajar IPAS Siswa Sekolah Dasar. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing : (1) Dr. Raras Setyo Retno., S.P., M.Pd , (II) Tiara Intan Cahyaningtyas., S.Si., M.Pd.

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar IPAS siswa kelas V SDN Teguhan 02 akibat pembelajaran konvensional dan minimnya media interaktif. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Inquiry* berbantuan media digital interaktif *Pop Up Book* terhadap hasil belajar IPAS pada materi sifat-sifat cahaya. Metode yang digunakan adalah eksperimen dengan desain *pre-test* dan *post-test control group design*. Subjek penelitian dibagi menjadi kelas eksperimen (model *Inquiry* + *Pop Up Book* digital) dan kelas kontrol (model *Direct Instruction*). Data dianalisis menggunakan uji statistik parametrik *Independent Sample T-Test*. Hasil penelitian menunjukkan perbedaan hasil belajar yang signifikan. Rata-rata nilai kelas eksperimen melonjak tajam dari 43,57 (*pre-test*) menjadi 79,82 (*post-test*). Berdasarkan uji hipotesis, diperoleh $t_{hitung} = 11,675 > 7,502$ dengan signifikansi $0,000 < 0,05$, sehingga H_0 ditolak dan H_1 diterima.

Kata Kunci : Model Pembelajaran *Inquiry*, Media Digital Interaktif *Pop Up Book*, Hasil Belajar, IPAS.

ABSTRAK

Giris Ayu Trisendi. 2026. *The Effect Of The Inquiry Learning Model Assisted By Pop Up Book Interactive Digital Media On The Science Learning Outcomes Of Elementary School Students*. Tehsis. Elementary School Teacher Education Program, Faculty Of Teacher Training And Education, PGRI Universitas Of Madiun. Advisors : (1) Dr. Raras Setyo Retno., S.P., M.Pd , (II) Tiara Intan Cahyaningtyas., S.Si., M.Pd.

This research is motivated by the low science (IPAS) learning outcomes of fifth-grade students at SDN Teguhan 02, caused by conventional learning methods and a lack of interactive media. This study aims to determine the effect of the Inquiry learning model assisted by Pop Up Book interactive digital media on students' science learning outcomes, specifically on the properties of light topic. The method used is an experimental method with a pre-test and post-test control group design. The research subjects were divided into an experimental class (Inquiry model + digital Pop Up Book) and a control class (Direct Instruction model). Data were analyzed using a parametric statistical test via the Independent Sample T-Test. The results showed a significant difference in learning outcomes. The average score of the experimental class increased sharply from 43.57 (pre-test) to 79.82 (post-test). Based on the hypothesis testing, the value of $t_{count} = 11.675 > 7.502$ was obtained with a significance level of $0.000 < 0.05$, meaning that H_0 is rejected and H_a is accepted.

Kery Word : *Inquiry Learning Model, Interactive Digital Pop-Up Book, Learning Outcomes, Science.*