

ABSTRAK

Dhios Nomeda Bimantara, 2026. *Pengembangan E-Modul Berbasis Kearifan Lokal Dalam Pembelajaran IPAS Materi Keanekaragaman Budaya Siswa Sekolah Dasar*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing (1) Suyanti, M.Pd., (II) Dian Nur Antika Eky Hastuti, M.Pd.

Penelitian ini bertujuan untuk mengembangkan e-modul berbasis kearifan lokal pada mata pelajaran IPAS materi keanekaragaman budaya untuk siswa kelas IV sekolah dasar serta mengetahui tingkat kelayakan dan kepraktisannya. Penelitian menggunakan metode Research and Development (R&D) dengan model ADDIE yang meliputi tahap analysis, design, development, implementation, dan evaluation. Subjek penelitian berjumlah 24 siswa kelas IV SDN Teguhan 02 Kabupaten Madiun yang dipilih menggunakan teknik sampel jenuh. Pengumpulan data dilakukan melalui observasi, wawancara, angket validasi ahli, serta angket respons guru dan siswa. Data dianalisis secara deskriptif kuantitatif menggunakan skala Likert 4. Produk yang dihasilkan berupa e-modul berbentuk flipbook digital yang memuat materi, video pembelajaran, LKPD, dan latihan soal yang terintegrasi dengan kearifan lokal. Hasil validasi menunjukkan persentase 100% dari ahli media, 91,6% dari ahli materi, dan 95% dari ahli bahasa dengan kategori sangat layak. Respons guru dan siswa masing-masing memperoleh persentase 97% dengan kategori sangat layak. Berdasarkan hasil tersebut, e-modul berbasis kearifan lokal dinyatakan layak dan praktis digunakan sebagai bahan ajar pendukung pembelajaran IPAS untuk membantu siswa memahami materi keanekaragaman budaya serta mengenal budaya di lingkungan sekitarnya.

Kata Kunci: e-modul, kearifan lokal, IPAS, keanekaragaman budaya, sekolah dasar.

ABSTRACT

Dhios Nomeda Bimantara. 2026. *Development of a Local Wisdom Based E-Module for IPAS Learning on Cultural Diversity Material for Elementary School Students. Undergraduate Thesis. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Supervisor I : Suyanti, M.Pd., Supervisor II : Dian Nur Antika Eky Hastuti, M.Pd.*

This study aimed to develop a local wisdom-based electronic module (e-module) for the IPAS subject on cultural diversity for fourth-grade elementary school students and to determine its feasibility and practicality. This research employed the Research and Development (R&D) method using the ADDIE model, which consists of five stages: analysis, design, development, implementation, and evaluation. The participants were 24 fourth-grade students at SDN Teguhan 02, Madiun Regency, selected using a saturated sampling technique. Data were collected through observations, interviews, expert validation questionnaires, and teacher and student response questionnaires. The data were analyzed using descriptive quantitative analysis with a four-point Likert scale. The developed product was a digital flipbook-based e-module containing learning materials, instructional videos, student worksheets (LKPD), and practice exercises integrated with local wisdom. The validation results showed that the e-module obtained a score of 100% from the media expert, 91.6% from the material expert, and 95% from the language expert, all categorized as very feasible. Teacher and student responses each reached 97%, indicating that the e-module was highly feasible. These findings demonstrate that the local wisdom-based e-module is feasible and practical as a supplementary teaching material for IPAS learning and can help students understand cultural diversity while introducing them to the local culture in their surrounding environment.

Keywords: e-module, local wisdom, IPAS, cultural diversity, elementary school.