

ABSTRAK

Febiola Dwi Miranda (2026). Pengaruh Model Pembelajaran *Answer Discuss Explain Create* (RADEC) Berbantuan Media Diorama Terhadap Hasil Belajar IPAS Siswa Sekolah Dasar. Program Studi Pendidikan Guru Sekolah Dasar, FKIP, Universitas PGRI Madiun. Pembimbing I Dr. Raras Setyo Retno, M.Pd. Pembimbing II Tiara Intan Cahyaningtyas, M.Pd.

Penelitian ini dilatar belakangi oleh rendahnya hasil belajar IPAS siswa Sekolah Dasar akibat pembelajaran yang masih didominasi metode ceramah dan kurangnya penggunaan media pembelajaran yang menarik. Kondisi tersebut menyebabkan siswa kurang terlibat aktif dan kurang memahami materi yang diajarkan. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Read Answer Discuss Explain Create* (RADEC) berbantuan media diorama terhadap hasil belajar IPAS siswa Sekolah Dasar. Penelitian ini menggunakan pendekatan kuantitatif dengan metode eksperimen semu, menggunakan desain kontrol grup pretest dan posttest. Populasi penelitian adalah seluruh siswa kelas III SDN Jiwan 01 Kabupaten Madiun tahun pelajaran 2025/2026. Sampel penelitian berjumlah 42 siswa yang terbagi menjadi kelas eksperimen dan kelas kontrol. Teknik pengumpulan data menggunakan tes berupa pretest dan posttest. Instrumen penelitian berupa soal pilihan ganda yang telah diuji validitas dan reliabilitasnya. Teknik analisis data dilakukan menggunakan uji normalitas, uji homogenitas, dan uji hipotesis dengan bantuan IBM SPSS versi 25. Hasil penelitian menunjukkan bahwa rata-rata nilai posttest kelas eksperimen sebesar 88.86 lebih tinggi dibandingkan kelas kontrol sebesar 68.67. Hasil uji hipotesis memperoleh nilai signifikansi sebesar $0.000 < 0.05$ sehingga H_0 ditolak dan H_1 diterima. Dengan demikian, dapat disimpulkan bahwa model pembelajaran RADEC berbantuan media diorama berpengaruh terhadap hasil belajar IPAS siswa Sekolah Dasar.

Kata kunci: RADEC, Media Diorama, Hasil Belajar, IPAS, Sekolah Dasar.

ABSTRACT

Febiola Dwi Miranda. 2026. *The Effect of the , Answer, Discuss, Explain, and Create (RADEC) Learning Model Assisted by Diorama Media on Elementary School Students' Science and Social Studies (IPAS) Learning Outcomes*. Thesis. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, University of PGRI Madiun. First Supervisor: Dr. Raras Setyo Retno, M.Pd. Second Supervisor: Tiara Intan Cahyaningtyas, M.Pd.

This study was motivated by the low science and social studies learning outcomes of elementary school students caused by the dominant use of lecture methods and the lack of attractive learning media. These conditions made students less actively involved and less able to understand the learning material. This study aimed to determine the effect of the Read Answer Discuss Explain Create (RADEC) learning model assisted by diorama media on elementary school students' science and social studies learning outcomes. This study employed a quantitative approach with a quasi-experimental method using a control group pretest-posttest design. The population consisted of all third-grade students of SDN Jiwan 01, Madiun Regency, in the 2025/2026 academic year. The sample consisted of 42 students divided into an experimental class and a control class. Data were collected using pretest and posttest instruments in the form of multiple-choice questions that had been tested for validity and reliability. Data analysis techniques using IBM SPSS version 25. The results showed that the average posttest score of experimental class was 88.68, which was higher than the control class score of 68.67. The hypothesis test obtained a significance value of $0.000 < 0.05$, indicating that the RADEC learning model assisted by diorama media significantly affected elementary school students' science and social studies learning outcomes.

Keywords: RADEC, Diorama Media, Learning Outcomes, Science and Social Studies, Elementary School