

ABSTRAK

Salsabilla Putri, 2026. *Implementasi Kegiatan Ekstrakurikuler Baca Tulis Al-Qur'an (BTQ) dalam Pembentukan Nilai Karakter Religius Pada Siswa Kelas V SDN 04 Klegen.* Skripsi. Pendidikan Guru Sekolah Dasar, FKIP, UNIVERSITAS PGRI MADIUN, Pembimbing (1) Prof. Dr. H. Parji, M.Pd. Pembimbing (2) Dr. Liya Atika Anggrasari, M.Pd.

Penelitian ini dilatarbelakangi oleh pentingnya pembentukan karakter religius siswa sekolah dasar melalui kegiatan keagamaan di sekolah. Penelitian ini bertujuan untuk mendeskripsikan implementasi kegiatan ekstrakurikuler Baca Tulis Al-Qur'an (BTQ) dalam pembentukan karakter religius siswa kelas V SDN 04 Klegen serta faktor-faktor pendukung dan penghambat pelaksanaannya. Penelitian ini menggunakan pendekatan kualitatif dengan jenis studi kasus. Sumber data penelitian terdiri atas data primer yang diperoleh dari guru koordinator BTQ dan guru pembina BTQ serta data sekunder berupa dokumen pendukung kegiatan BTQ. Teknik pengumpulan data dilakukan melalui wawancara, observasi, dan dokumentasi. Keabsahan data menggunakan triangulasi sumber dan triangulasi teknik, sedangkan analisis data menggunakan teknik analisis interaktif model Miles dan Huberman yang meliputi pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa implementasi kegiatan ekstrakurikuler BTQ dilaksanakan melalui tahap perencanaan, pelaksanaan, evaluasi, dan tindak lanjut. Kegiatan BTQ berperan dalam membentuk karakter religius siswa yang ditunjukkan melalui kedisiplinan beribadah, tanggung jawab, sopan santun kepada guru, serta sikap saling menghargai dan membantu antarteman. Faktor pendukung meliputi dukungan kepala sekolah, guru, orang tua, antusiasme siswa, serta sarana dan prasarana yang memadai. Adapun faktor penghambat meliputi keterbatasan jumlah guru pembina, perbedaan kemampuan membaca Al-Qur'an dan karakter religius siswa, serta kurangnya fokus sebagian siswa selama kegiatan berlangsung. Dengan demikian, kegiatan ekstrakurikuler BTQ memberikan kontribusi positif dalam pembentukan karakter religius siswa kelas V SDN 04 Klegen.

Kata kunci: Ekstrakurikuler BTQ, Karakter Religius, Siswa Sekolah Dasar.

ABSTRACT

Salsabilla Putri, 2026. *The Implementation of Qur'an Reading and Writing Extracurricular Activities (BTQ) in Developing Religious Character Values of Fifth-Grade Students at SDN 04 Klegen*. Undergraduate Thesis. Primary School Teacher Education Department, Faculty of Teacher Training and Education, UNIVERSITAS PGRI MADIUN. Advisor (1) Prof. Dr. H. Parji, M.Pd. Advisor (2) Dr. Liya Atika Anggrasari, M.Pd.

This research is motivated by the importance of developing the religious character of elementary school students through religious activities at school. This study aims to describe the implementation of the extracurricular activity of Reading and Writing the Qur'an (BTQ) in developing the religious character of fifth-grade students at SDN 04 Klegen, as well as the supporting and inhibiting factors of its implementation. This study uses a qualitative approach with a case study type. The research data sources consist of primary data obtained from the BTQ coordinator teacher and the BTQ mentor teacher, as well as secondary data in the form of supporting documents for BTQ activities. Data collection techniques were carried out through interviews, observation, and documentation. Data validity used source triangulation and technical triangulation, while data analysis used the interactive analysis technique of the Miles and Huberman model, which includes data collection, data reduction, data presentation, and drawing conclusions. The results of the study indicate that the implementation of the BTQ extracurricular activity was carried out through the stages of planning, implementation, evaluation, and follow-up. BTQ activities play a role in shaping students' religious character, which is demonstrated through discipline in worship, responsibility, politeness to teachers, and an attitude of mutual respect and help among friends. Supporting factors include support from the principal, teachers, and parents, student enthusiasm, and adequate facilities and infrastructure. Inhibiting factors include the limited number of supervising teachers, differences in students' Quran reading abilities and religious character, and a lack of focus on the part of some students during the activity. Thus, the BTQ extracurricular activity positively contributes to the development of the religious character of fifth-grade students at SDN 04 Klegen.

Keywords: *BTQ Extracurricular Activities, Religious Character, Elementary School Students.*