

ABSTRAK

Pinkan Nuzul Dui Charisma, 2026. *Pengaruh Model Pembelajaran Take And Give Berbantuan Media Interaktif Berbasis Genially Terhadap Hasil Belajar IPAS Siswa Sekolah Dasar*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. FKIP. UNIVERSITAS PGRI MADIUN. Pembimbing: (I) Dr. Raras Setyo Retno, S.P., M.Pd. dan (II) Naniek Kusumawati, S.Pd., M.Pd.

Rendahnya hasil belajar mata pelajaran Ilmu Pengetahuan Alam dan Sosial (IPAS) di kalangan siswa sekolah dasar masih menjadi tantangan yang membutuhkan pendekatan pembelajaran inovatif. Penelitian ini bertujuan untuk menguji pengaruh model pembelajaran *Take and Give* yang didukung oleh media interaktif berbasis *Genially* terhadap hasil belajar IPAS siswa. Pendekatan kuantitatif dengan desain *quasi-eksperimental* digunakan dalam penelitian ini. Sampel terdiri dari siswa kelas tiga SDN Ngetrep sebagai kelompok eksperimen dan SDN Jiwan 01 sebagai kelompok kontrol. Data dikumpulkan melalui *pretest* dan *posttest* dengan topik keragaman bentang alam Indonesia dan dianalisis menggunakan uji t sampel berpasangan dan analisis *N-Gain Score*. Hasil penelitian menunjukkan adanya peningkatan hasil belajar siswa setelah penerapan model pembelajaran *Take and Give* yang didukung oleh media interaktif berbasis *Genially*. Uji hipotesis menghasilkan nilai Sig. (2-tailed) sebesar 0,022, yang lebih kecil dari tingkat signifikansi 0,05, menunjukkan bahwa intervensi tersebut memiliki efek signifikan terhadap hasil belajar IPAS siswa. Selain itu, skor *N-Gain* sebesar 0,56 dikategorikan sebagai cukup efektif. Hasil ini menunjukkan bahwa model pembelajaran *Take and Give* yang didukung oleh media interaktif berbasis *Genially* efektif dalam meningkatkan hasil belajar IPAS siswa sekolah dasar.

Kata kunci: *Take and Give*, *Genially*, hasil belajar, IPAS, sekolah dasar.

ABSTRACT

Pinkan Nuzul Dui Charisma, 2026. The Effect of the “Take and Give” Learning Model with the aid Genially-Based Interactive Media, on The Science Learning Outcome of Elementary School Students in Natural Sciences and Social Studies (IPAS). Thesis. Elementary School Teacher Education Program. FKIP. UNIVERSITAS PGRI MADIUN. Supervisor (I) Dr. Raras Setyo Retno, S.P., M.Pd. and (II) Naniek Kusumawati, S.Pd., M.Pd.

Low learning outcomes in Natural and Social Sciences (IPAS) among elementary school students remain a challenge that requires innovative learning approaches. This study aimed to examine the effect of the Take and Give learning model assisted by Genially-based interactive media on students' IPAS learning outcomes. A quantitative approach with a quasi-experimental design was employed. The sample consisted of third-grade students from SDN Ngetrep as the experimental group and SDN Jiwan 01 as the control group. Data were collected through pretests and posttests on the topic of Indonesia's landscape diversity and analyzed using a paired sample t-test and N-Gain analysis. The findings revealed an improvement in students' learning outcomes after the implementation of the Take and Give learning model supported by Genially-based interactive media. The hypothesis test produced a Sig. (2-tailed) value of 0.022, which was lower than the significance level of 0.05, indicating that the intervention had a significant effect on students' IPAS learning outcomes. Furthermore, the N-Gain score of 0.56 was categorized as moderately effective. These results suggest that the Take and Give learning model assisted by Genially-based interactive media is effective in enhancing elementary school students' IPAS learning outcomes.

Keywords: Take and Give, Genially, Learning Outcomes, Science and Social Studies (IPAS), Elementary School.