

ABSTRAK

Purwaningtyas Sugiharti. 2026. *Peningkatan Kemampuan Menulis Teks Prosedur Menggunakan Model Project Based Learning Berbantuan Media Video Pada Siswa Kelas V SDN 7 Sawoo Kecamatan Sawoo Kabupaten Ponorogo*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Panji Kuncoro Hadi, SS., M.Pd.; (II) Dr. Sigit Ricahyono, S.S., M.Pd.

Kata kunci: menulis, teks prosedur, project based learning, dan video

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penggunaan model *Project Based Learning* (PjBL) dengan berbantuan video dapat meningkatkan kemampuan menulis teks prosedur siswa kelas V SDN 7 Sawoo Kecamatan Sawoo Kabupaten Ponorogo dan (2) hasil belajar siswa kelas V SDN 7 Sawoo Kecamatan Sawoo Kabupaten Ponorogo pada pembelajaran menulis teks prosedur menggunakan model *Project Based Learning* (PjBL) dengan berbantuan video. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) penggunaan model *project based learning* (PjBL) dengan berbantuan video dapat meningkatkan kemampuan menulis teks prosedur siswa kelas V SDN 7 Sawoo Kecamatan Sawoo Kabupaten Ponorogo. Hal ini dibuktikan dengan dengan hasil observasi yang menunjukkan peningkatan dari siklus I ke siklus II pada beberapa aspek, antara lain aspek keantusiasan siswa pada saat proses pembelajaran, keantusiasan siswa pada saat menyimak video, keefektifan dan keantusiasan siswa pada saat menggunakan model *project based learning* dan media video dalam teks prosedur, dan keaktifan dan keantusiasan siswa dalam refleksi pembelajaran, dan (2) hasil belajar siswa kelas V SDN 7 Sawoo Kecamatan Sawoo Kabupaten Ponorogo pada pembelajaran menulis teks prosedur menggunakan model *project based learning* (PjBL) dengan berbantuan video mengalami peningkatan dari siklus I ke siklus II sebesar 7,70%. Pada siklus I nilai rata-rata yang dicapai siswa sebesar 82,25 menjadi 87,95 pada siklus II.

ABSTRACT

Purwaningtyas Sugiharti. 2026. *Improving the Ability to Write Procedural Texts Using the Project Based Learning Model Assisted by Video Media for Fifth Grade Students of SDN 7 Sawoo, Sawoo District, Ponorogo Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) (I) Dr. Panji Kuncoro Hadi, SS., M.Pd.; (II) Dr. Sigit Ricahyono, S.S., M.Pd.

Keywords: *writing, procedural text, project based learning, and animated videos*

This study aims to describe and explain (1) the use of the Project Based Learning (PjBL) model with video assistance can improve the writing skills of fifth-grade students of SDN 7 Sawoo, Sawoo District, Ponorogo Regency and (2) the learning outcomes of fifth-grade students of SDN 7 Sawoo, Sawoo District, Ponorogo Regency in learning to write procedural texts using the Project Based Learning (PjBL) model with video assistance. This study is a classroom action research with two research cycles. The results of this study are (1) the use of the project based learning (PjBL) model with video assistance can improve the writing skills of fifth-grade students of SDN 7 Sawoo, Sawoo District, Ponorogo Regency. This is proven by the results of observations that show an increase from cycle I to cycle II in several aspects, including aspects of student enthusiasm during the learning process, student enthusiasm when watching videos, effectiveness and enthusiasm of students when using the project based learning model and video media in procedural texts, and student activity and enthusiasm in learning reflections., and (2) the learning outcomes of fifth-grade students of SDN 7 Sawoo, Sawoo District, Ponorogo Regency in learning to write procedural texts using the project-based learning (PjBL) model with video assistance increased by 7.70% from cycle I to cycle II. In cycle I, the average score achieved by students was 82.25, becoming 87.95 in cycle II.