

**STUDENT PERCEPTION OF CHAT GPT AS AN AI ASSISTING
LEARNING MEDIA IN WRITING DESCRIPTIVE TEXT**

THESIS



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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TRAINING AND EDUCATION
PGRI MADIUN UNIVERSITY
2026**

**STUDENT PERCEPTION OF CHAT GPT AS AN AI ASSISTING LEARNING
MEDIA IN WRITING DESCRIPTIVE TEXT**

THESIS

Presented to the Department of English Education, Faculty of Teacher Training
and Education of UNIVERSITAS PGRI MADIUN, in Partial Fulfilment of the
Requirements for an Undergraduate Degree of English Education

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2026**

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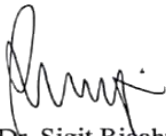


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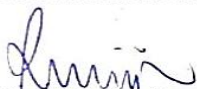
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STATEMENT OF ORIGINALITY

STATEMENT OF ORIGINALITY

I, the undersigned,;

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Hereby declare that this submission is my own work and that, to the best of my knowledge and belief, it contains no materials previously published or written by another person nor material which to a substantial extent has been accepted for the award of any other degrees or diplomas of the university or other institutes of higher learning, except where due acknowledgement has been made in the text.

Madiun, February 9th 2026


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MOTTO AND DEDICATION

MOTTO

“The advance of technology is based on making it fit in so that you don’t even notice it, so it’s part of everyday life.”

– Bill Gates

DEDICATION

This paper is a testament to the love and prayers you have shared. Dedicated to my wonderful parents, my beloved sister, and Reynanda Syahlu Sinta Dewi. Thank you for being the reason I stayed the course and never gave up.

FOREWORDS

All praise and gratitude are devoted to Allah SWT for His blessings, grace, and strength, which have enabled the researcher to complete this undergraduate thesis entitled “STUDENT PERCEPTION OF CHAT GPT AS AN AI ASSISTING LEARNING MEDIA IN WRITING DESCRIPTIVE TEXT”. The thesis is submitted as one of requirements for obtaining a Bachelor of Education degree in the Department of English Education, Faculty of Teacher Training and Education, Universitas PGRI Madiun.

The researcher realizes that this thesis would not have been completed without the contributions, support, and assistance from many parties. Therefore, with great respect and appreciation, the researcher would like to express sincere gratitude to:

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9. Last but not least, the researcher would like to express gratitude to himself for the perseverance, dedication, and continuous effort throughout this academic journey, even during the most challenging times. The researcher fully realizes that this thesis is far from perfect. Therefore, any suggestions and constructive criticism for the improvement of this work are highly appreciated.

It is sincerely hoped that this thesis will be useful for readers, especially for students of the Department of English Education, Faculty of Teacher Training and Education, Universitas PGRI Madiun.

Madiun, January 20th 2026

Akmal Ali Aliuddin

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