

ABSTRAK

Dewi Novita Indriani. 2025. *Peningkatan Keterampilan Menulis Pantun Anak Melalui Pendekatan Contextual Teaching and Learning Pada Siswa Kelas VI SD Negeri 1 Suru Kecamatan Sooko Kabupaten Ponorogo*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Rohman Soleh, S.S., M.Pd.; (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Kata kunci: *menulis, pantun anak, dan contextual teaching and learning*

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penerapan pembelajaran menulis pantun anak melalui pendekatan *contextual teaching and learning* pada siswa kelas VI SD Negeri 1 Suru Kecamatan Sooko Kabupaten Ponorogo dan (2) hasil belajar siswa dalam pembelajaran menulis pantun anak melalui pendekatan *contextual teaching and learning* pada siswa kelas VI SD Negeri 1 Suru Kecamatan Sooko Kabupaten Ponorogo. Penelitian ini merupakan penelitian tindakan kelas dengan menggunakan dua siklus. Hasil penelitian ini adalah (1) penerapan pendekatan *contextual teaching and learning* dilaksanakan dengan baik, hal ini diketahui dari skor pengamatan aktivitas yang dilaksanakan oleh guru dan siswa dari siklus I ke siklus II mengalami peningkatan. Untuk aktivitas guru pada siklus I nilai akhir yang diperoleh sebesar 75 (sedang) dan mengalami peningkatan pada siklus II menjadi 90 (tinggi) dan aktivitas siswa pada siklus I nilai akhir diperoleh sebesar 70 (sedang) dan mengalami peningkatan pada siklus II sebesar 87,5 (tinggi), dan (2) hasil belajar dalam pembelajaran menulis pantun anak melalui pendekatan *contextual teaching and learning* pada siswa kelas VI SD Negeri 1 Suru Kecamatan Sooko Kabupaten Ponorogo mengalami peningkatan. Hal ini dibuktikan dengan persentase ketuntasan nilai siswa pada siklus I yakni 50% (rendah) dan mengalami peningkatan yang cukup banyak menjadi 79,17% (sangat tinggi) pada perolehan siklus II. Nilai rata-rata kelas pada siklus I yaitu 71,67 (sedang) dan mengalami peningkatan menjadi 76,25 (tinggi) pada siklus II.

ABSTRACT

Dewi Novita Indriani. 2025. *Improving Children's Pantun Writing Skills Through a Contextual Teaching and Learning Approach in Grade VI Students of SD Negeri 1 Suru, Sooko District, Ponorogo Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. Dwi Rohman Soleh, S.S, M.Pd.; (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Keywords: *writing, children's rhymes, and contextual teaching and learning*

This study aims to describe and explain (1) the application of learning to write children's rhymes through the contextual teaching and learning approach to sixth grade students of SD Negeri 1 Suru, Sooko District, Ponorogo Regency and (2) student learning outcomes in learning to write children's rhymes through the contextual teaching and learning approach to sixth grade students of SD Negeri 1 Suru, Sooko District, Ponorogo Regency. This study is a classroom action research using two cycles. The results of this study are (1) the application of the contextual teaching and learning approach was carried out well, this is known from the observation scores of activities carried out by teachers and students from cycle I to cycle II which increased. For teacher activity in cycle I, the final score obtained was 75 (moderate) and increased in cycle II to 90 (high) and student activity in cycle I, the final score obtained was 70 (moderate) and increased in cycle II to 87.5 (high), and (2) learning outcomes in learning to write children's rhymes through the contextual teaching and learning approach in grade VI students of SD Negeri 1 Suru, Sooko District, Ponorogo Regency have increased. This is evidenced by the percentage of student completion scores in cycle I, which was 50% (low) and experienced a significant increase to 79.17% (very high) in cycle II. The average class score in cycle I was 71.67 (moderate) and increased to 76.25 (high) in cycle II.