

## ABSTRAK

**Sutrisno.** 2025. *Peningkatan Keterampilan Menulis Karangan Deskripsi Menggunakan Metode STAD Berbantuan Media Poster Pada Siswa Kelas IV SDN Banaran Kecamatan Malo Kabupaten Bojonegoro*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Elva Nuraina, S.E., M.Si.; (II) Dr. Agung Nasrulloh Saputro, M.Pd.

**Kata kunci:** *menulis, deskripsi, STAD, dan media poster*

Penelitian ini bertujuan untuk mendeskripsikan (1) penerapan metode STAD berbantuan media poster dapat meningkatkan keterampilan menulis deskripsi siswa kelas IV SDN Banaran Kecamatan Malo Kabupaten Bojonegoro dan (2) hasil belajar siswa kelas IV SDN Banaran Kecamatan Malo Kabupaten Bojonegoro dalam pembelajaran menulis karangan deskripsi menggunakan metode STAD berbantuan media poster. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini, yaitu: (1) proses peningkatkan keterampilan menulis karangan deskripsi siswa kelas IV di SDN Banaran Kecamatan Malo Kabupaten Bojonegoro melalui metode STAD berbantuan media poster pada pembelajaran menulis karangan deskripsi yaitu dengan cara melalui langkah- langkah STAD seperti presentasi kelas yaitu penyampaian materi oleh guru, pembentukan kelompok sebanyak 6 kelompok heterogen yang terdiri dari siswa laki-laki dan perempuan dari tingkat kemampuan pintar, kurang pintar, dan kemampuan rata-rata; pemberian kuis secara individu berupa tes menulis karangan deskripsi, perhitungan skor yang dilakukan dengan cara menilai hasil karangan deskripsi oleh guru, dan pemberian penghargaan berupa pujian dan penguatan, dan (2) hasil belajar siswa menunjukkan bahwa keterampilan menulis karangan deskripsi siswa kelas IV SDN Banaran Kecamatan Malo Kabupaten Bojonegoro melalui metode STAD berbantuan media poster mengalami peningkatan. Hal ini ditunjukkan dengan nilai rata-rata menulis karangan deskripsi siswa yang meningkat dari pra siklus, siklus I, dan siklus II. Nilai rata-rata menulis karangan deskripsi pada pra siklus sebesar 64,71; siklus I sebesar 67,97; peningkatan sebesar 3,26. Pada siklus II sebesar 74,91; peningkatan dari siklus I sebesar 6,94.

## ABSTRACT

**Sutrisno.** 2025. *Improving Descriptive Writing Skills Using the STAD Method Assisted by Poster Media for Fourth Grade Students of Banaran Elementary School, Malo District, Bojonegoro Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. Elva Nuraina, S.E., M.Si.; (II) Dr. Agung Nasrulloh Saputro, M.Pd.

**Keywords:** *writing, description, STAD, and poster media*

This study aims to describe (1) the application of the STAD method assisted by poster media can improve the descriptive writing skills of fourth-grade students at Banaran Elementary School, Malo District, Bojonegoro Regency and (2) the learning outcomes of fourth-grade students at Banaran Elementary School, Malo District, Bojonegoro Regency in learning to write descriptive essays using the STAD method assisted by poster media. This study is a classroom action research with two research cycles. The results of this study are: (1) the process of improving the descriptive writing skills of fourth-grade students at Banaran Elementary School, Malo District, Bojonegoro Regency through the STAD method assisted by poster media in learning to write descriptive essays, namely by going through STAD steps such as class presentations, namely the delivery of material by the teacher, the formation of 6 heterogeneous groups consisting of male and female students from the smart, less smart, and average ability levels; giving individual quizzes in the form of descriptive essay writing tests, calculating scores by assessing the results of descriptive essays by the teacher, and giving awards in the form of praise and reinforcement, and (2) student learning outcomes show that the descriptive essay writing skills of fourth-grade students of SDN Banaran, Malo District, Bojonegoro Regency through the STAD method assisted by poster media have increased. This is indicated by the average value of students' descriptive essay writing which has increased from pre-cycle, cycle I, and cycle II. The average value of descriptive essay writing in the pre-cycle was 64.71; cycle I was 67.97; an increase of 3.26. In cycle II it was 74.91; an increase from cycle I of 6.94.