

ABSTRAK

Ulin Nasfiah Qurrotul A'yun. 2025. *Peningkatan Kemampuan Menulis Teks Prosedur Menggunakan Model Project Based Learning Berbantuan Media Video Animasi Pada Siswa Kelas VII SMP Ma'arif Ngawi Kecamatan Ngawi Kabupaten Ngawi.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Panji Kuncoro Hadi, S.S., M.Pd.; (II) Dr. Muhammad Binur Huda, M.Pd

Kata kunci: menulis, teks prosedur, project based learning, dan video animasi

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penggunaan model *Project Based Learning* (PjBL) dengan berbantuan video animasi dapat meningkatkan kemampuan menulis teks prosedur siswa kelas VII SMP Ma'arif Ngawi Kecamatan Ngawi Kabupaten Ngawi dan (2) hasil belajar siswa kelas VII SMP Ma'arif Ngawi Kecamatan Ngawi Kabupaten Ngawi pada pembelajaran menulis teks prosedur menggunakan model *Project Based Learning* (PjBL) dengan berbantuan video animasi. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) penggunaan model *project based learning* (PjBL) dengan berbantuan video animasi dapat meningkatkan kemampuan menulis teks prosedur siswa kelas VII SMP Ma'arif Ngawi Kecamatan Ngawi Kabupaten Ngawi. Hal ini dibuktikan dengan dengan hasil observasi yang menunjukkan peningkatan dari siklus I ke siklus II pada beberapa aspek, antara lain aspek keantusiasan siswa pada saat proses pembelajaran, keantusiasan siswa pada saat menyimak video animasi, keefektifan dan keantusiasan siswa pada saat menunggunakan model *project based learning* dan media video animasi dalam teks prosedur, dan keaktifan dan keantusiasan siswa dalam refleksi pembelajaran, dan (2) hasil belajar siswa kelas VII SMP Ma'arif Ngawi Kecamatan Ngawi Kabupaten Ngawi pada pembelajaran menulis teks prosedur menggunakan model *project based learning* (PjBL) dengan berbantuan video animasi mengalami peningkatan dari siklus I ke siklus II sebesar 7,70%. Pada siklus I nilai rata-rata yang dicapai siswa sebesar 82,25 menjadi 87,95 pada siklus II.

ABSTRACT

Ulin Nasfiah Qurrotul A'yun. 2025. *Improving the Ability to Write Procedural Texts Using the Project Based Learning Model Assisted by Animated Video Media for Grade VII Students of Ma'arif Ngawi Middle School, Ngawi District, Ngawi Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. Panji Kuncoro Hadi, S.S., M.Pd.; (II) Dr. Muhammad Binur Huda, M.Pd.

Keywords: *writing, procedural text, project based learning, and animated videos*

This study aims to describe and explain (1) the use of the Project Based Learning (PjBL) model assisted by animated videos can improve the writing ability of procedural texts of class VII students of Ma'arif Ngawi Middle School, Ngawi District, Ngawi Regency and (2) the learning outcomes of class VII students of Ma'arif Ngawi Middle School, Ngawi District, Ngawi Regency in learning to write procedural texts using the Project Based Learning (PjBL) model assisted by animated videos. This study is a classroom action research with two research cycles. The results of this study are (1) the use of the project based learning (PjBL) model assisted by animated videos can improve the writing ability of procedural texts of class VII students of Ma'arif Ngawi Middle School, Ngawi District, Ngawi Regency. This is proven by the results of observations that show an increase from cycle I to cycle II in several aspects, including aspects of student enthusiasm during the learning process, student enthusiasm when watching animated videos, the effectiveness and enthusiasm of students when using the project based learning model and animated video media in procedural texts, and student activity and enthusiasm in learning reflection, and (2) the learning outcomes of seventh-grade students of Ma'arif Ngawi Junior High School, Ngawi District, Ngawi Regency in learning to write procedural texts using the project-based learning (PjBL) model with the help of animated videos increased by 7.70% from cycle I to cycle II. In cycle I, the average score achieved by students was 82.25, becoming 87.95 in cycle II..