

ABSTRAK

Eka Desi Rohmawati. 2025. *Peningkatan Keterampilan Menulis Teks Narasi Menggunakan Model Cooperative Integrated Reading And Composition (CIRC) Berbantuan Media Komik Siswa Kelas IV SD Negeri Sendangbumen Kecamatan Berbek Kabupaten Nganjuk.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Parji, M.Pd.; (II) Dr. Endang Sri Maruti, M.Pd.

Kata kunci: menulis, narasi, model CIRC, dan media komik

Penelitian ini bertujuan untuk menarasikan dan menjelaskan (1) penggunaan model pembelajaran *cooperative integrated reading and composition* (CIRC) dapat meningkatkan keterampilan menulis teks narasi pada siswa kelas IV SD Negeri Sendangbumen Kecamatan Berbek Kabupaten Nganjuk, dan (2) aktivitas siswa kelas IV SD Negeri Sendangbumen Kecamatan Berbek Kabupaten Nganjuk dalam pembelajaran menulis teks narasi melalui model pembelajaran *cooperative integrated reading and composition* (CIRC). Penelitian ini merupakan penelitian tindakan kelas dengan menggunakan dua siklus. Hasil penelitian ini adalah (1) model pembelajaran *Cooperative Integrated Reading and Composition* (CIRC) pada pembelajaran bahasa Indonesia aspek keterampilan menulis teks narasi di kelas IV SD Negeri Sendangbumen Kecamatan Berbek Kabupaten Nganjuk dapat meningkatkan aktivitas siswa. Hal ini ditunjukkan dengan hasil pengamatan aktivitas siswa pada pelaksanaan tindakan siklus I memperoleh skor 21 dengan rata-rata skor 2,33. Pada siklus II aktivitas siswa meningkat dengan perolehan skor 25,64 dengan rata-rata skor 2,85, dan (2) aktivitas siswa kelas IV SD Negeri Sendangbumen Kecamatan Berbek Kabupaten Nganjuk dalam pembelajaran menulis teks narasi melalui model pembelajaran *Cooperative Integrated Reading and Composition* (CIRC) menunjukkan bahwa hasil evaluasi di akhir pembelajaran pada setiap siklusnya diperoleh data pada siklus I dengan nilai terendah 55, nilai tertinggi 85, rata-rata kelas 67,2 dan ketuntasan klasikal 44%. Pada pelaksanaan tindakan siklus II hasil keterampilan menulis siswa yang diperoleh dengan nilai terendah 65, nilai tertinggi 90, rata-rata 78,2 dan persentase ketuntasan klasikal 92%. Dapat disimpulkan bahwa hasil keterampilan menulis siswa kelas V sudah memenuhi indikator keberhasilan yaitu sekurang-kurangnya baik dengan ketuntasan klasikal mencapai 80% (KKM Bahasa Indonesia ≥ 70).

ABSTRACT

Eka Desi Rohmawati. 2025. *Improving Narrative Text Writing Skills Using the Cooperative Integrated Reading and Composition (CIRC) Model Assisted by Comic Media for Four Grade Students of Sendangbumen Elementary School, Berbek District, Nganjuk Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor (I) Prof. Dr. Parji, M.Pd.; (II) Dr. Endang Sri Maruti, M.Pd.

Keywords: *writing, description, CIRC model, and comic media*

This study aims to narrate and explain (1) the use of the cooperative integrated reading and composition (CIRC) learning model can improve narrative text writing skills in four grade students of Sendangbumen State Elementary School, Berbek District, Nganjuk Regency, and (2) the activities of four grade students of Sendangbumen State Elementary School, Berbek District, Nganjuk Regency in learning to write narrative text through the cooperative integrated reading and composition (CIRC) learning model. This study is a classroom action research using two cycles. The results of this study are (1) the Cooperative Integrated Reading and Composition (CIRC) learning model in learning Indonesian language aspects of narrative text writing skills in four grade students of Sendangbumen State Elementary School, Berbek District, Nganjuk Regency can improve student activity. This is indicated by the results of observations of student activity in the implementation of the action cycle I obtained a score of 21 with an average score of 2.33. In cycle II student activity increased with a score of 25.64 with an average score of 2.85, and (2) the activities of four-grade students of Sendangbumen State Elementary School, Berbek District, Nganjuk Regency in learning to write narrative texts through the Cooperative Integrated Reading and Composition (CIRC) learning model show that the evaluation results at the end of learning in each cycle obtained data in cycle I with the lowest score of 55, the highest score of 85, a class average of 67.2 and classical completeness of 44%. In the implementation of cycle II, the results of students' writing skills obtained with the lowest score of 65, the highest score of 90, an average of 78.2 and a percentage of classical completeness of 92%. It can be concluded that the results of fifth-grade students' writing skills have met the success indicators, namely at least good with classical completeness reaching 80% (Indonesian Language Minimum Competency ≥ 70).