

## ABSTRAK

**Muhtarom.** 2025. *Peningkatan Prestasi Belajar Dan Minat Baca Menggunakan Metode Discovery Learning Berbasis Cerita Legenda Pada Siswa Kelas 4 SD Islam Nabawi Kedungadem Bojonegoro.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Marheny Lukitasari, M.Pd.; (II) Dr. Aris Wuryantoro, M. Hum.

**Kata kunci:** prestasi belajar, minat baca, discovery learning, cerita legenda, sekolah dasar.

Penelitian ini bertujuan untuk meningkatkan prestasi belajar dan minat baca siswa melalui penerapan metode *Discovery Learning* berbasis cerita legenda pada siswa Kelas 4 SD Islam Nabawi Kedungadem Bojonegoro. Penelitian ini dilatarbelakangi oleh rendahnya prestasi belajar membaca dan minat baca siswa yang disebabkan oleh pembelajaran yang masih berpusat pada guru dan kurang melibatkan siswa secara aktif dalam proses pembelajaran. Penelitian ini menggunakan pendekatan penelitian tindakan kelas (PTK) yang dilaksanakan dalam dua siklus, masing-masing siklus meliputi tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian adalah 23 siswa Kelas 4 SD Islam Nabawi Kedungadem Bojonegoro. Teknik pengumpulan data dilakukan melalui tes prestasi belajar, angket minat baca, observasi, dan dokumentasi. Data dianalisis secara deskriptif kuantitatif dan kualitatif. Hasil penelitian menunjukkan bahwa penerapan metode *Discovery Learning* berbasis cerita legenda mampu meningkatkan prestasi belajar dan minat baca siswa secara signifikan. Nilai rata-rata prestasi belajar siswa meningkat dari 68,50 pada tahap prasiklus menjadi 74,20 pada Siklus I dan meningkat kembali menjadi 82,10 pada Siklus II. Ketuntasan belajar secara klasikal juga mengalami peningkatan hingga melampaui indikator kinerja yang ditetapkan. Selain itu, minat baca siswa mengalami peningkatan yang ditandai dengan bertambahnya jumlah siswa yang berada pada kategori minat baca tinggi dan menurunnya jumlah siswa dengan minat baca rendah. Dengan demikian, dapat disimpulkan bahwa metode *Discovery Learning* berbasis cerita legenda efektif dalam meningkatkan prestasi belajar dan minat baca siswa Kelas 4 sekolah dasar.

## ABSTRACT

**Muhtarom.** 2025. *Improving Learning Achievement and Reading Interest Using the Legend-Based Discovery Learning Method in Grade 3 Students of Nabawi Islamic Elementary School, Kedungadem, Bojonegoro.* Thesis. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Marheny Lukitasari, M.Pd.; (II) Dr. Aris Wuryantoro, M.Pd.

**Keywords:** learning achievement, reading interest, discovery learning, legend stories, elementary school

This study aimed to improve students' learning achievement and reading interest through the implementation of the *Discovery Learning* method based on legend stories for third-grade students at SD Islam Nabawi Kedungadem Bojonegoro. The study was motivated by the low level of students' reading achievement and reading interest, which were caused by teacher-centered learning and limited student involvement in the learning process. This research employed a classroom action research (CAR) design conducted in two cycles, each consisting of planning, action, observation, and reflection stages. The research subjects were 23 third-grade students of SD Islam Nabawi Kedungadem Bojonegoro. Data were collected through learning achievement tests, reading interest questionnaires, observations, and documentation. The data were analyzed using descriptive quantitative and qualitative techniques. The results showed that the implementation of the *Discovery Learning* method based on legend stories significantly improved students' learning achievement and reading interest. The average learning achievement score increased from 68.50 in the pre-cycle to 74.20 in Cycle I and further increased to 82.10 in Cycle II. Classical learning mastery also improved and exceeded the predetermined performance indicators. In addition, students' reading interest increased, as indicated by the growing number of students in the high reading interest category and the decreasing number of students in the low reading interest category. Therefore, it can be concluded that the *Discovery Learning* method based on legend stories is effective in improving learning achievement and reading interest of third-grade elementary school students.