

ABSTRAK

Rima Eka Murtiana. 2025. *Peningkatan Kemampuan Membaca Puisi Melalui Metode Reading Aloud Dengan Bantuan Audiopuisi Pada Siswa Kelas Iv SD Negeri 2 Selur Kecamatan Ngrayun Kabupaten Ponorogo.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Setyadi, M.M.; (II) Dr. Agung Nassrulloh Saputro. M.Pd.

Kata kunci: *Kemampuan Membaca Puisi, Metode Reading Aloud, Audio Puisi,*

Penelitian ini bertujuan meningkatkan kemampuan membaca puisi siswa kelas IV SD Negeri 2 Selur melalui metode *reading aloud* dengan bantuan audio puisi. Permasalahan yang dikaji adalah rendahnya kemampuan siswa dalam membaca puisi dengan lafal, intonasi, ekspresi, dan penghayatan yang baik.

Metode penelitian menggunakan Penelitian Tindakan Kelas (PTK) dengan dua siklus. Subjek penelitian adalah siswa kelas IV SD Negeri 2 Selur. Teknik pengumpulan data meliputi observasi, tes unjuk kerja membaca puisi, dan dokumentasi. Data dianalisis secara deskriptif kualitatif dan kuantitatif.

Hasil penelitian menunjukkan peningkatan kemampuan membaca puisi pada aspek: (1) lafal dan artikulasi, (2) intonasi, (3) ekspresi, dan (4) penghayatan. Hasil penelitian pada penerapan metode *reading aloud* dengan bantuan audiopuisi dapat (1) meningkatkan prestasi belajar membaca puisi siswa yang ditandai dengan peningkatan nilai rata-rata dan ketuntasan belajar dari prasiklus hingga siklus II, (2) meningkatkan keaktifan belajar siswa dalam mengikuti pembelajaran membaca puisi, dan (3) meningkatkan kepercayaan diri siswa dalam membaca puisi di depan kelas. Berdasarkan hasil tersebut, dapat disimpulkan bahwa metode *reading aloud* dengan bantuan audiopuisi efektif untuk meningkatkan kemampuan membaca puisi siswa kelas IV SD Negeri 2 Selur.

ABSTRACT

Rima Eka Murtiana. 2025. *Improving Poetry Reading Ability Through the Reading Aloud Method with Audio Poetry Assistance for Fourth Grade Students of SD Negeri 2 Selur, Ngrayun District, Ponorogo Regency.* Thesis. Master's Program in Indonesian Language and Literature Education, Graduate School of PGRI Madiun University. Supervisors: (I) Dr. Dwi Setyadi, M.M.; (II) Dr. Agung Nassrulloh Saputro. M.Pd.

Keywords: *Poetry Reading Ability, Reading Aloud Method, Audio Poetry*

This study aims to improve the poetry reading ability of fourth-grade students at SD Negeri 2 Selur through the reading aloud method with audio poetry assistance. The problem examined is the low ability of students in reading poetry with proper pronunciation, intonation, expression, and appreciation.

The research method used is Classroom Action Research (CAR) with two cycles. The research subjects were fourth-grade students of SD Negeri 2 Selur. Data collection techniques included observation, poetry reading performance tests, and documentation. Data were analyzed using descriptive qualitative and quantitative methods.

The research results showed improvement in poetry reading ability in the following aspects: (1) pronunciation and articulation, (2) intonation, (3) expression, and (4) appreciation. The results of implementing the reading aloud method with audio poetry assistance showed that it can: (1) improve students' poetry reading learning achievement, marked by an increase in average scores and learning completeness from pre-cycle to cycle II, (2) increase students' learning activeness in participating in poetry reading lessons, and (3) increase students' self-confidence in reading poetry in front of the class. Based on these results, it can be concluded that the reading aloud method with audio poetry assistance is effective in improving the poetry reading ability of fourth-grade students at SD Negeri 2 Selur.