

ABSTRAK

Wahyudiati, Yuyun. 2025. *Peningkatan Kemampuan Membaca Lancar Menggunakan Model Pembelajaran Interaktif Dengan Media Cerita Bergambar Siswa Kelas 3 SDN Kedungsumber I Temayang Bojonegoro*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Marheny Lukitasari, M.Pd.; (II) Dr. Aris Wuryantoro, M.Hum.

Kata kunci: membaca lancar, pembelajaran interaktif, cerita bergambar.

Penelitian ini bertujuan untuk meningkatkan kemampuan membaca lancar siswa kelas III SDN Kedungsumber I Kecamatan Temayang Kabupaten Bojonegoro melalui penerapan model pembelajaran interaktif dengan media cerita bergambar. Permasalahan yang melatarbelakangi penelitian ini adalah rendahnya kemampuan membaca lancar siswa yang ditandai dengan ketidaktepatan lafal, intonasi, kelancaran, dan pemahaman sederhana terhadap teks bacaan.

Penelitian ini menggunakan pendekatan Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus, masing-masing terdiri atas tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian adalah siswa kelas III SDN Kedungsumber I. Teknik pengumpulan data meliputi tes membaca lancar, observasi aktivitas siswa dan guru, serta dokumentasi. Analisis data dilakukan secara kuantitatif dan kualitatif. Hasil penelitian menunjukkan bahwa penerapan model pembelajaran interaktif dengan media cerita bergambar dapat meningkatkan kemampuan membaca lancar siswa secara signifikan.

Hal ini terlihat dari peningkatan nilai rata-rata kemampuan membaca lancar siswa dan persentase ketuntasan belajar pada setiap siklus. Selain itu, aktivitas belajar siswa menjadi lebih aktif, antusias, dan partisipatif selama proses pembelajaran. Dengan demikian, dapat disimpulkan bahwa model pembelajaran interaktif dengan media cerita bergambar efektif dalam meningkatkan kemampuan membaca lancar siswa kelas III SDN Kedungsumber I Temayang Bojonegoro.

ABSTRACT

Wahyudiati, Yuyun. 2025. *Improving Fluent Reading Skills Using Interactive Learning Models with Picture Story Media for Grade 3 Students of SDN Kedungsumber I Temayang Bojonegoro*. Thesis. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Marheny Lukitasari, M.Pd.; (II) Dr. Aris Wuryantoro, M.Pd.

Keywords: reading fluency, interactive learning, illustrated stories, elementary school students.

This study aims to improve the reading fluency skills of third-grade students at SDN Kedungsumber I, Temayang District, Bojonegoro Regency, through the implementation of an interactive learning model supported by illustrated story media. The background of this study is the low level of students' reading fluency, which is indicated by inaccurate pronunciation, improper intonation, lack of fluency, and limited basic comprehension of reading texts. This research employed a Classroom Action Research (CAR) design conducted in two cycles, each consisting of planning, action implementation, observation, and reflection stages. The research subjects were third-grade students of SDN Kedungsumber I. Data were collected through reading fluency tests, observations of students' and teacher's activities, and documentation. Data analysis was carried out using both quantitative and qualitative methods. The results of the study indicate that the application of the interactive learning model with illustrated story media significantly improves students' reading fluency skills. This improvement is evidenced by the increase in the average reading fluency scores and the percentage of learning mastery in each cycle. In addition, students showed higher levels of engagement, enthusiasm, and active participation during the learning process. Therefore, it can be concluded that the interactive learning model supported by illustrated story media is effective in enhancing the reading fluency skills of third-grade students at SDN Kedungsumber I Temayang Bojonegoro.