

## ABSTRAK

**Rahayu Endah Kurniawati.** 2025 *Peningkatan Kemampuan Menulis Pengalaman Menggunakan Metode Peta Konsep Berbantuan Media Poster Siswa Kelas IV SDN Kalitidu 2 Kecamatan Kalitidu Kabupaten Bojonegoro.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Elva Nuraina, S.E., M.Si.; (II) Dr. Agung Nasrulloh Saputro, M.Pd.

**Kata kunci:** *menulis, pengalaman, peta konsep, dan media poster*

Penelitian ini bertujuan untuk mendeskripsikan (1) penggunaan metode peta konsep berbantuan media poster dapat meningkatkan kemampuan menulis pengalaman siswa kelas IV SDN Kalitidu 2 Kecamatan Kalitidu Kabupaten Bojonegoro dan (2) respon siswa kelas IV SDN Kalitidu 2 Kecamatan Kalitidu Kabupaten Bojonegoro terhadap pembelajaran menulis pengalaman menggunakan metode peta konsep berbantuan media poster. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) Pembelajaran menulis pengalaman menggunakan metode Peta Konsep berbantuan media poster pada siswa kelas IV SDN Kalitidu 2 Kecamatan Kalitidu Kabupaten Bojonegoro mengalami peningkatan. Hasil siklus I rata-rata yang diperoleh sebesar 64,5 sedangkan siklus II nilai rata-rata yang diperoleh sebesar 79,6, dan (2) Respon siswa dalam pembelajaran menulis pengalaman menggunakan metode Peta Konsep berbantuan media poster pada siswa kelas IV SDN Kalitidu 2 Kecamatan Kalitidu Kabupaten Bojonegoro terdapat perubahan ke indikator respon siswa yang positif.

## ABSTRACT

**Rahayu Endah Kurniawati.** 2025. *Improving Writing Skills Using Concept Map Method Assisted by Poster Media for Fourth Grade Students of Kalitidu 2 Elementary School, Kalitidu District, Bojonegoro Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor (I) Dr. Elva Nuraina, S.E., M.Si.; (II) Dr. Agung Nasrulloh Saputro, M.Pd.

**Keywords:** *writing, experience, concept maps, and poster media*

This study aims to describe (1) the use of concept map method assisted by poster media can improve the ability to write experiences of fourth grade students of SDN Kalitidu 2, Kalitidu District, Bojonegoro Regency and (2) the response of fourth grade students of SDN Kalitidu 2, Kalitidu District, Bojonegoro Regency to learning to write experiences using concept map method assisted by poster media. This study is a classroom action research with two research cycles. The results of this study are (1) Learning to write experiences using Concept Map method assisted by poster media in fourth grade students of SDN Kalitidu 2, Kalitidu District, Bojonegoro Regency has increased. The results of cycle I obtained an average of 64.5 while in cycle II the average value obtained was 79.6, and (2) Student responses in learning to write experiences using Concept Map method assisted by poster media in fourth grade students of SDN Kalitidu 2, Kalitidu District, Bojonegoro Regency there is a change to a positive student response indicator.