

## ABSTRAK

**Tatuk Tri Susilowati.** 2025. *Peningkatan Keterampilan Berbicara Menggunakan Model Pembelajaran Kooperatif Tipe Student Facilitator And Explaining Berbantuan Media Video Siswa Kelas II SDN Kalitidu 1 Kecamatan Kalitidu Kabupaten Bojonegoro.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Elva Nuraina, S.E., M.Si.; (II) Dr. Agung Nasrulloh Saputro, M.Pd.

**Kata kunci:** *Berbicara, Student facilitator and explaining, Media Video*

Penelitian ini bertujuan untuk (1) menerapkan model pembelajaran kooperatif tipe *Student Facilitator And Explaining* berbantuan media video untuk meningkatkan keterampilan berbicara siswa Kelas II SDN Kalitidu 1 Kecamatan Kalitidu Kabupaten Bojonegoro dan (2) Menganalisis keterampilan berbicara siswa Kelas II SDN Kalitidu 1 Kecamatan Kalitidu Kabupaten Bojonegoro melalui penggunaan model pembelajaran kooperatif tipe *Student Facilitator And Explaining* berbantuan media video. Penelitian ini merupakan penelitian tindakan kelas yang dilaksanakan selama dua siklus. Hasil penelitian ini adalah (1) penggunaan model pembelajaran kooperatif tipe *student facilitator and explaining* berbantuan media video dapat meningkatkan keterampilan berbicara siswa Kelas II SDN Kalitidu 1 Kecamatan Kalitidu Kabupaten Bojonegoro mengalami peningkatan baik dalam tahap perencanaan, pelaksanaan, dan evaluasi. Hal ini dibuktikan dengan pelaksanaan pembelajaran siklus II lebih efektif dan memuaskan dengan hasil yang maksimal. Siswa lebih antusias dan termotivasi untuk aktif dalam mengikuti pembelajaran, dan siswa mulai memiliki keberanian dan percaya diri untuk berbicara dalam mengungkapkan pendapatnya, dan (2) ketrampilan berbicara siswa Kelas II SDN Kalitidu 1 Kecamatan Kalitidu Kabupaten Bojonegoro dalam pembelajaran ketrampilan berbicara menggunakan model pembelajaran kooperatif tipe *student facilitator and explaining* berbantuan media video mengalami peningkatan. Rata-rata nilai siswa secara keseluruhan pada siklus I sebesar 70,3 sedangkan nilai pada siklus II sebesar 87,76 dengan persentase peningkatan 17,46%. semua aspek penilaian tergolong sedang pada siklus I dan meningkat ke kategori sangat tinggi pada siklus II.

## ABSTRACT

**Tatuk Tri Susilowati.** 2025. *Improving Speaking Skills Using the Student Facilitator and Explaining Type Cooperative Learning Model Assisted by videos Media for Class II Students of Kalitidu 1 Elementary School, Kalitidu District, Bojonegoro Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. Elva Nuraina, S.E., M.Si.; (II) Dr. Agung Nasrulloh Saputro, M.Pd.

**Keywords:** *speaking, student facilitator and explaining, and videos media*

This study aims to implement (1) the cooperative learning model of the Student Facilitator And Explaining type assisted by videos media to improve the speaking skills of Class II students at SDN Kalitidu 1, Kalitidu District, Bojonegoro Regency and (2) analyze the speaking skill of Class II students of SDN Kalitidu 1, Kalitidu District, Bojonegoro Regency through the use of the cooperative learning model of the Student Facilitator And Explaining type assisted by videos media. This research is a classroom action research conducted with two cycles. The results this study indicate that (1) the use of the cooperative learning model of the Student Facilitator and Explaining type assisted by videos media can improve the speaking skills of Class II students at SDN Kalitidu 1, Kalitidu District, Bojonegoro Regency showing improvement in the stages of planning, implementation, and evaluation stages. This is evidenced by the learning process of the second cycle, which was more effective and satisfactory with maximum results. Students became more enthusiastic and motivated be actively participate in learning, and students begin to have the greater courage and confidence to speak in expressing their opinions, and (2) the speaking skill of second-grade students of SDN Kalitidu 1, Kalitidu District, Bojonegoro Regency in speaking instruction using the cooperative learning model of the student facilitator and explaining type assisted by video media also showed improvement. The average overall student score in cycle I was 70.3 while in cycle II was 87.76 with a percentage increase of 17.46%. All assessment aspects were classified as moderate in cycle I and increased to the very high category in cycle II.