

ABSTRAK

Pramita Rahayu Suryaningtyas. 2025. *Peningkatan Keterampilan Berbicara Menggunakan Model Pembelajaran Contoh Non Contoh Berbantuan Media Poster Pada Siswa Kelas III di SD Santa Maria Ponorogo.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Setyadi, M.M.; (II) Drs. Pujiyanto, M.M., M.Pd.

Kata kunci: *berbicara, metode, contoh non contoh dan media poster*

Penelitian ini bertujuan untuk mendeskripsikan (1) penerapan metode pembelajaran contoh non contoh berbantuan media poster dan (2) meningkatkan keterampilan berbicara siswa Kelas III SD Santa Maria Ponorogo dan (3) hasil belajar siswa kelas III SD Santa Maria Ponorogo dalam pembelajaran berbicara menggunakan metode pembelajaran contoh non contoh berbantuan media poster. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) penerapan metode pembelajaran contoh non contoh berbantuan media poster dapat meningkatkan keterampilan berbicara siswa kelas III SD Santa Maria Ponorogo. Hal ini dibuktikan dengan Aktivitas guru selama pembelajaran pada siklus I pertemuan 1 diperoleh persentase 83,33%, kemudian pada pertemuan 2 mengalami peningkatan yaitu 91,67%. Aktivitas guru selama pembelajaran pada siklus II pertemuan 1 diperoleh persentase 100% dan pada pertemuan 2 diperoleh persentase 100%. Aktivitas belajar siswa selama pembelajaran pada siklus I pertemuan 1 diperoleh persentase 66,66%, kemudian pada pertemuan 2 mengalami peningkatan yaitu 91,67%. Aktivitas belajar siswa selama pembelajaran pada siklus II pertemuan 1 diperoleh persentase 91,67% dan pada pertemuan 2 diperoleh persentase 100%, dan (2) hasil belajar siswa kelas III SD Santa Maria Ponorogo dalam pembelajaran berbicara menggunakan metode pembelajaran contoh non contoh berbantuan media poster diketahui bahwa hasil ketuntasan pada pra siklus sebesar 20 %, ketuntasan pada model *example* siklus I adalah 58,33 % dan mengalami peningkatan pada siklus II sebesar 87,5 % dan keberhasilan sudah mencapai $\geq 85\%$. Ketuntasan pada metode pembelajaran contoh non contoh berbantuan media poster siklus I adalah 33,33% dan mengalami peningkatan pada siklus II sebesar 83,33%.

ABSTRACT

Pramita Rahayu Suryaningtyas. 2025. *Improving Speaking Skills Using the Example-Non-Example Learning Model Assisted by Poster Media in Grade III Students at Santa Maria Elementary School, Ponorogo.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. Dwi Setyadi, M.M.; (II) Drs. Pujiyanto, M.M., M.Pd.

Keywords: *speaking, methods, examples, non-examples and poster media*

This study aims to describe (1) the application of the example-non-example learning method assisted by poster media can improve the speaking skills of students in grade III of Santa Maria Elementary School, Ponorogo and (2) the learning outcomes of students in grade III of Santa Maria Elementary School, Ponorogo in speaking learning using the example-non-example learning method assisted by poster media. This study is a classroom action research with two research cycles. The results of this study are (1) the application of the example-non-example learning method assisted by poster media can improve the speaking skills of students in grade III of Santa Maria Elementary School, Ponorogo. This is evidenced by the teacher's activity during learning in cycle I, meeting 1, obtained a percentage of 83.33%, then at meeting 2, an increase of 91.67%. Teacher activity during learning in cycle II, meeting 1, obtained a percentage of 100% and at meeting 2, obtained a percentage of 100%. Student learning activities during learning in cycle I, meeting 1, obtained a percentage of 66.66%, then at meeting 2, an increase of 91.67%. Student learning activities during learning in cycle II, meeting 1, obtained a percentage of 91.67% and in meeting 2, obtained a percentage of 100%, and (2) The learning outcomes of third-grade students of Santa Maria Elementary School Ponorogo in speaking learning using the example-non-example learning method assisted by poster media are known that the results of completeness in the pre-cycle are 20%, completeness in the example model cycle I is 58.33% and has increased in cycle II by 87.5% and success has reached $\geq 85\%$. Completeness in the example-non-example learning method assisted by poster media cycle I is 33.33% and has increased in cycle II by 83.33%.