

ABSTRAK

Siti Mahroni.2025. *Peningkatan Kemampuan Menulis Puisi dengan Penerapan Kombinasi Metode Outdoor Learning dengan Metode Peta Pasang Kata Siswa Kelas IV SDN Tempuran 6 Kecamatan Paron Kabupaten Ngawi* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Ngawi Pembimbing (I) Dr. Panji Kuncoro Hadi, M.Pd.; Pembimbing (II) Dr. Kodrat Eko Putro Setiawan, M.Pd..

Kata Kunci: Menulis Puisi, Outdoor Learning, Peta Pasang Kata, Penelitian Tindakan Kelas.

Penelitian ini bertujuan untuk meningkatkan kemampuan menulis puisi siswa kelas IV SDN Tempuran 6 melalui penerapan kombinasi metode outdoor learning dengan metode peta pasang kata. Metode penelitian yang digunakan adalah penelitian tindakan kelas yang terdiri dari dua siklus, meliputi perencanaan, pelaksanaan, observasi, dan refleksi. Hasil penelitian menunjukkan bahwa penerapan kombinasi metode outdoor learning dengan metode peta pasang kata dapat meningkatkan kemampuan menulis puisi siswa, terlihat dari peningkatan nilai rata-rata dan kemampuan siswa dalam mengembangkan ide-ide kreatif. Penelitian ini menyimpulkan bahwa kombinasi metode outdoor learning dengan metode peta pasang kata efektif dalam meningkatkan kemampuan menulis puisi siswa kelas IV SDN Tempuran 6.

ABSTRACT

Siti Mahroni. 2025. *Improving Poetry Writing Skills through the Application of a Combination of Outdoor Learning Method with Word Map Method for Fourth-Grade Students of SDN Tempuran 6, Paron District, Madiun Regency.* Thesis. Master Program of Indonesian Language and Literature Education, Postgraduate School, PGRI University of Ngawi Advisors: Supervisor(I) Dr. Panji Kuncoro Hadi, M.Pd.; Supervisor (II) Dr. Kodrat Eko Putro Setiawan, M.Pd.

Keywords: Poetry Writing, Outdoor Learning, Word Map, Classroom Action Research.

This study aims to improve the poetry writing skills of fourth-grade students of SDN Tempuran 6 through the application of a combination of outdoor learning method with word map method. The research method used is classroom action research, consisting of two cycles, including planning, implementation, observation, and reflection. The results show that the application of the combination of outdoor learning method with word map method can improve students' poetry writing skills, as seen from the increase in average scores and students' ability to develop creative ideas. This study concludes that the combination of outdoor learning method with word map method is effective in improving the poetry writing skills of fourth-grade students of SDN Tempuran 6.

