

ABSTRAK

Alif Andriyati. 2025. *Peningkatan Keterampilan Menulis Pantun Anak Melalui Pendekatan Contextual Keterampilan Menulis Pantun Melalui Pendekatan Contextual Teaching And Learning Dengan Media Kartu Kata Pada Siswa Kelas V SDN Panjunan 2 Kecamatan Kalitidu Kabupaten Bojonegoro.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Elva Nuraina, S.E., M.Si.; (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Kata kunci: *menulis, pantun, contextual teaching and learning dan kartu kata*

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penerapan metode *contextual teaching and learning* berbantuan media kartu kata dapat meningkatkan keterampilan menulis pada siswa kelas V SDN Panjunan 2 Kecamatan Kalitidu Kabupaten Bojonegoro dan (2) hasil belajar siswa kelas V SDN Panjunan 2 Kecamatan Kalitidu Kabupaten Bojonegoro pada pembelajaran menulis pantun menggunakan metode *contextual teaching and learning* berbantuan media kartu kata. Penelitian ini merupakan penelitian tindakan kelas dengan menggunakan dua siklus. Hasil penelitian ini adalah (1) penerapan metode *contextual teaching and learning* dengan media kartu kata dilaksanakan dengan baik, hal ini diketahui dari skor pengamatan aktivitas yang dilaksanakan oleh guru dan siswa dari siklus I ke siklus II mengalami peningkatan. Untuk aktivitas guru pada siklus I nilai akhir yang diperoleh ialah 75 (sedang) dan mengalami peningkatan pada siklus II menjadi 90 (tinggi) dan aktivitas siswa pada siklus I nilai akhir diperoleh ialah 70 (sedang) dan mengalami peningkatan pada siklus II yakni 87,5 (tinggi), dan (2) hasil belajar dalam pembelajaran menulis pantun melalui pendekatan *contextual teaching and learning* dengan media kartu kata pada siswa kelas V SDN Panjunan 2 Kecamatan Kalitidu Kabupaten Bojonegoro mengalami peningkatan setelah menerapkan pendekatan *contextual teaching and learning* dengan media kartu kata, yang ditandai dengan presentase ketuntasan belajar pada setiap siklus. Presentase ketuntasan nilai siswa pada siklus I yakni 50% (rendah) dan mengalami peningkatan yang cukup banyak menjadi 79,17% (sangat tinggi) pada perolehan siklus II. Nilai rata-rata kelas pada siklus I yaitu 71,67 (sedang) dan mengalami peningkatan menjadi 76,25 (tinggi) pada siklus II.

ABSTRACT

Alif Andriyati. 2025. *Improving Children's Pantun Writing Skills Through a Contextual Approach Pantun Writing Skills Through a Contextual Teaching and Learning Approach Using Word Card Media for Grade V Students of SDN Panjunan 2, Kalitidu District, Bojonegoro Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. Elva Nuraina, S.E., M.Si.; (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Keywords: *writing, rhymes, contextual teaching and learning and word cards*

This study aims to describe and explain (1) the application of the contextual teaching and learning method assisted by word card media can improve writing skills in grade V students of SDN Panjunan 2, Kalitidu District, Bojonegoro Regency and (2) the learning outcomes of grade V students of SDN Panjunan 2, Kalitidu District, Bojonegoro Regency in learning to write pantun using the contextual teaching and learning method assisted by word card media. This study is a classroom action research using two cycles. The results of this study are (1) the application of the contextual teaching and learning method with word card media was carried out well, this is known from the observation score of the activities carried out by teachers and students from cycle I to cycle II increased. For teacher activity in cycle I, the final value obtained was 75 (moderate) and increased in cycle II to 90 (high) and student activity in cycle I, the final value obtained was 70 (moderate) and increased in cycle II, namely 87.5 (high), and (2) learning outcomes in learning to write pantun through the contextual teaching and learning approach with word card media in grade V students of SDN Panjunan 2, Kalitidu District, Bojonegoro Regency increased after implementing the contextual teaching and learning approach with word card media, which was marked by the percentage of learning completion in each cycle. The percentage of student completion scores in cycle I was 50% (low) and increased significantly to 79.17% (very high) in cycle II. The average class score in cycle I was 71.67 (moderate) and increased to 76.25 (high) in cycle II.