

## ABSTRAK

Kori, Kuntiana. 2025. *Peningkatan Kemampuan Membaca Melalui Metode Discovery Learning Di Kelas 3 SDN Drokilo I Kec. Kedungadem Kab. Bojonegoro*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Marheny Lukitasari, M.Pd.; (II) Dr. Muhammad Binur Huda, M.Pd.

**Kata kunci:** kemampuan membaca, *discovery learning*, penelitian tindakan kelas, sekolah dasar.

Penelitian ini bertujuan untuk meningkatkan kemampuan membaca siswa kelas III SDN Drokilo I Kecamatan Kedungadem Kabupaten Bojonegoro melalui penerapan metode Discovery Learning. Latar belakang penelitian ini didasarkan pada rendahnya kemampuan membaca siswa yang ditandai dengan rendahnya nilai rata-rata kelas dan persentase ketuntasan belajar yang belum mencapai kriteria ketuntasan minimal (KKM). Penelitian ini menggunakan pendekatan penelitian tindakan kelas (PTK) yang dilaksanakan dalam dua siklus, masing-masing siklus meliputi tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian adalah 23 siswa kelas III SDN Drokilo I. Teknik pengumpulan data meliputi tes kemampuan membaca, observasi, dan dokumentasi. Data dianalisis secara deskriptif kualitatif dan kuantitatif.

Hasil penelitian menunjukkan bahwa penerapan metode Discovery Learning dapat meningkatkan kemampuan membaca siswa secara signifikan. Pada tahap prasiklus, nilai rata-rata kemampuan membaca siswa sebesar 63,48 dengan persentase ketuntasan belajar 39%. Setelah dilakukan tindakan pada siklus I, nilai rata-rata meningkat menjadi 72,17 dengan persentase ketuntasan 65%. Pada siklus II, nilai rata-rata kemampuan membaca siswa meningkat menjadi 82,39 dengan persentase ketuntasan belajar mencapai 91%. Peningkatan tersebut menunjukkan bahwa indikator kinerja penelitian telah tercapai. Selain meningkatkan hasil belajar, penerapan metode Discovery Learning juga meningkatkan keaktifan, motivasi, dan kepercayaan diri siswa dalam pembelajaran membaca.

## ABSTRACT

Kori, Kuntiana. 2025. *Improving Reading Skills Through the Discovery Learning Method in Grade 3 of Drokilo I Elementary School, Kedungadem District, Bojonegoro Regency*. Thesis. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Marheny Lukitasari, M.Pd.; (II) Dr. Muhammad Binur Huda, M.Pd.

**Keywords:** reading skills, discovery learning, classroom action research, elementary school.

This study aimed to improve the reading skills of third-grade students at SDN Drokilo I, Kedungadem District, Bojonegoro Regency, through the implementation of the Discovery Learning method. The background of this study was the low reading ability of students, as indicated by low average scores and learning mastery that had not yet reached the minimum mastery criterion (MMC). This research employed a classroom action research (CAR) design conducted in two cycles, each consisting of planning, action, observation, and reflection stages. The research subjects were 23 third-grade students of SDN Drokilo I. Data were collected through reading skill tests, observations, and documentation, and were analyzed using qualitative and quantitative descriptive techniques.

The results showed that the implementation of the Discovery Learning method significantly improved students' reading skills. In the pre-cycle stage, the average reading score was 63.48 with a mastery level of 39%. After the implementation of actions in Cycle I, the average score increased to 72.17 with a mastery level of 65%. In Cycle II, the average reading score further increased to 82.39 with a mastery level of 91%. These results indicate that the performance indicators of the study were achieved. In addition to improving learning outcomes, the Discovery Learning method also enhanced students' activeness, motivation, and self-confidence in reading activities.