

ABSTRAK

Maya Kartika Ayu Windra.2026. Profil kemampuan belajar siswa dalam penggunaan e-modul interaktif IPA pada materi sistem gerak manusia di SD Negeri 1 Balongrejo. Tesis. Madiun: Program Studi Magister Pendidikan Dasar, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Ivayuni Listiani, M.Pd., (II) Dr. Muh. Waskito Ardhi, M.Pd.

Kata kunci: *E-Modul Interaktif, Pembelajaran IPA SD, Profil Kemampuan Memahami Konsep, Sistem Gerak Manusia.*

Penelitian ini bertujuan untuk mendeskripsikan profil kemampuan memahami konsep sistem gerak manusia siswa kelas VI, melalui penggunaan e-modul interaktif. Penelitian ini dilatarbelakangi oleh kondisi pembelajaran yang masih didominasi penggunaan media konvensional sehingga berdampak pada rendahnya keterlibatan dan kemampuan belajar siswa. Pendekatan penelitian yang digunakan adalah deskriptif kualitatif untuk mendeskripsikan pemahaman konsep, keterlibatan dan motivasi serta kemandirian siswa. Subjek penelitian adalah siswa kelas VI SDN 1 Balongrejo. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Teknik keabsahan data diperoleh melalui triangulasi sumber, teknik, dan waktu, sedangkan teknik analisis data melalui reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa kemampuan memahami konsep sistem gerak manusia, keterlibatan, serta respon siswa berada pada kategori yang baik. Selain itu, penggunaan e-modul interaktif terbukti mampu meningkatkan motivasi dan kemandirian siswa dalam mengerjakan latihan serta tugas pembelajaran. Berdasarkan hasil analisis tersebut dapat disimpulkan bahwa e-modul interaktif digunakan sebagai media pembelajaran IPA di sekolah dasar.

ABSTRACT

Maya Kartika Ayu Windra. 2026. Student learning ability profile in the use of interactive science e-modules on human movement systems at SD Negeri 1 Balongrejo. Thesis. Madiun: Master of Elementary Education Study Program, Graduate School, Universitas PGRI Madiun. Supervisors: (I) Dr. Ivayuni Listiani, M.Pd., (II) Dr. Muh. Waskito Ardhi, M.Pd.

Keywords: *Profile of Ability to Understand Concepts, Interactive E-Modules, Human Locomotor System, Elementary School Science Learning.*

This study aims to describe the profile of sixth-grade students' ability to understand the concept of the human locomotor system through the use of interactive e-modules. This research is motivated by learning conditions that are still dominated by the use of conventional media, resulting in low student engagement and learning abilities. The research approach used is descriptive qualitative to describe and analyze the learning process and students' learning abilities contextually and naturally. The research subjects were sixth-grade students of SDN 1 Balongrejo. Data collection techniques were conducted through observation, interviews, and documentation. Data validity techniques were obtained through triangulation of sources, techniques, and time, while data analysis techniques through data reduction, data presentation, and drawing conclusions. The results of the study indicate that students' ability to understand the concept of the human locomotor system, their engagement, and responses are in the good category. Furthermore, the use of interactive e-modules has been proven to increase student motivation and independence in completing exercises and learning assignments. Based on these analysis results, it can be concluded that interactive e-modules are used as science learning media in elementary schools