

Yayan Dwi Canggih Prambogo. 2026. *Penerapan Media Wordwall Untuk Meningkatkan Kemampuan Kerjasama Dan Hasil Belajar Pkn Siswa Kelas I Sdn Sidorejo 02 Kecamatan Wungu Kabupaten Madiun.* Tesis, Madiun: Program Magister Pendidikan Dasar, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Parji, M.Pd., (II) Dr. Ibadullah Malawi, M.Pd.

Kata Kunci : Wordwall, kerjasama siswa, hasil belajar, PKn, sekolah dasar, PTK

Penelitian ini bertujuan meningkatkan kemampuan kerjasama dan hasil belajar Pendidikan Kewarganegaraan (PKn) siswa kelas I SDN Sidorejo 02 Kecamatan Wungu Kabupaten Madiun melalui penerapan media pembelajaran Wordwall. Penelitian menggunakan metode Penelitian Tindakan Kelas (PTK) dengan dua siklus yang meliputi tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian berjumlah 25 siswa. Teknik pengumpulan data meliputi observasi, tes, dokumentasi, dan catatan lapangan, dengan analisis data secara kualitatif dan kuantitatif. Kondisi awal menunjukkan kemampuan kerjasama dan hasil belajar siswa masih rendah dengan rata-rata nilai 62,4 dan hanya 20% siswa mencapai KKM. Setelah penerapan Wordwall melalui pembelajaran kelompok berbasis permainan edukatif, terjadi peningkatan signifikan pada siklus II, yaitu 84% siswa mencapai kategori baik dalam kemampuan kerjasama dan 88% siswa mencapai nilai di atas KKM. Hasil penelitian menunjukkan bahwa penggunaan media Wordwall efektif meningkatkan interaksi, partisipasi, dan kolaborasi siswa sehingga berdampak pada peningkatan hasil belajar PKn. Dengan demikian, media Wordwall dapat dijadikan alternatif media pembelajaran interaktif untuk meningkatkan kualitas pembelajaran di sekolah dasar.

Yayan Dwi Canggih Prambogo. 2026. *The Implementation of Wordwall Media to Improve Cooperation Skills and Civic Education Learning Outcomes of First Grade Students at SDN Sidorejo 02, Wungu District, Madiun Regency.* Thesis, Madiun: Magister Study Program in primary Education, Graduate School, Universitas PGRI Madiun. Advisor (I) Prof. Dr. Parji, M.Pd., (II) Dr. Ibadullah Malawi, M.Pd.

Keywords: Wordwall, student cooperation, learning outcomes, Civic Education, elementary school, Classroom Action Research

This study aimed to improve cooperation skills and Civic Education (PKn) learning outcomes of first-grade students at SDN Sidorejo 02, Wungu District, Madiun Regency through the implementation of Wordwall learning media. The research employed Classroom Action Research (CAR) consisting of two cycles, including planning, action implementation, observation, and reflection stages. The research subjects consisted of 25 students. Data were collected through observation, tests, documentation, and field notes, and analyzed using qualitative and quantitative techniques. The initial condition indicated that students' cooperation skills and learning outcomes were still low, with an average score of 62.4 and only 20% of students achieving the Minimum Mastery Criterion (KKM). After implementing Wordwall through game-based collaborative learning activities, a significant improvement was observed in Cycle II, where 84% of students achieved good cooperation skills and 88% reached scores above the KKM. The results indicate that the use of Wordwall media effectively enhances student interaction, participation, and collaboration, which consequently improves Civic Education learning outcomes. Therefore, Wordwall media can serve as an alternative interactive learning medium to improve the quality of learning in elementary schools.