

ABSTRAK

Dewi Ma'rifatur Rofiah. 2025. *Meningkatkan Kemampuan Berbicara Anak Usia 4-5 tahun Melalui Media Flashcard di KB Nurul Hidayah Kecamatan Jogorogo Kabupaten Ngawi*. Skripsi. Program Studi Pendidikan Guru Pendidikan Anak Usia Dini. FKIP. Universitas PGRI Madiun. Pembimbing (I) Dr. Fida Chasanatun, M.Pd, (II) Alisa Alfina, M.Pd.

Pendidikan Anak Usia Dini bertujuan memberikan rangsangan pendidikan kepada anak usia 0–6 tahun untuk membantu pertumbuhan dan perkembangan jasmani serta rohani, termasuk pengembangan kemampuan berbicara. Berdasarkan hasil observasi di KB Nurul Hidayah Kecamatan Jogorogo Kabupaten Ngawi, ditemukan bahwa kemampuan berbicara anak usia 4–5 tahun masih rendah, ditandai dengan pelafalan yang kurang jelas dan keterbatasan kosakata. Penelitian ini bertujuan meningkatkan kemampuan berbicara anak melalui media *flashcard* dengan menggunakan Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Subjek penelitian berjumlah 8 anak, terdiri atas 5 anak laki-laki dan 3 anak perempuan, dengan teknik pengumpulan data berupa observasi dan dokumentasi serta analisis data secara deskriptif kualitatif. Hasil penelitian menunjukkan adanya peningkatan kemampuan berbicara anak, dari rata-rata 50% pada siklus I menjadi 87,5% pada siklus II, sehingga dapat disimpulkan bahwa media *flashcard* efektif dalam meningkatkan kemampuan berbicara anak usia 4–5 tahun di KB Nurul Hidayah tahun ajaran 2025/2026.

Kata kunci: kemampuan berbicara, *flashcard*, anak usia dini

ABSTRACT

Dewi Ma'rifatur Rofiah. 2025. Improving the Speaking Skills of 4-5 Year Old Children Through Flashcards at the Nurul Hidayah Kindergarten in Jogorogo District, Ngawi Regency. Thesis. Early Childhood Education Teacher Education Study Program. Faculty of Teacher Training and Education, Universitas PGRI Madiun. Supervisors: (I) Dr. Fida Chasanatun, M.Pd, (II) Alisa Alfina, M.Pd.

Early Childhood Education aims to provide educational stimulation to children aged 0-6 years to support their physical and spiritual growth and development, including the development of speaking skills. Based on observations at the Nurul Hidayah Kindergarten in Jogorogo District, Ngawi Regency, it was found that the speaking skills of children aged 4-5 years are still low, characterized by unclear pronunciation and limited vocabulary. This study aims to improve children's speaking skills through flashcards using Classroom Action Research (CAR) implemented in two cycles. The research subjects were eight children, consisting of five boys and three girls. Data collection techniques included observation and documentation, as well as descriptive qualitative analysis. The results showed an increase in children's speaking ability, from an average of 50% in cycle I to 87.5% in cycle II. Therefore, it can be concluded that flashcards are effective in improving the speaking ability of children aged 4-5 years at KB Nurul Hidayah in the 2025/2026 academic year.

Keywords: speaking ability, flashcards, early childhood

