

ABSTRACT

Dewi Wahyuni. 2026. Teachers' Perceptions of Aggressive Behavior in Early Childhood at Aisyiyah Jogorogo Kindergarten. Early Childhood Teacher Education Study Program, Faculty of Teacher Training and Education, PGRI Madiun University.
Supervisor (I) Dr. Fida Chasanatun, M.Pd. , II Dr. Alisa Alfina, M.Pd.

Teachers' perceptions of the various manifestations of aggressive behavior in early childhood play a highly important role in both research and educational practice within early childhood education institutions and kindergartens. Teachers interact directly with children on a daily basis; therefore, they occupy a strategic position in observing, assessing, and responding to children's behavior in authentic learning environments. This study aimed to describe teachers' perceptions regarding the various manifestations of aggressive behavior in early childhood. This study employed a qualitative approach with a qualitative survey design. Data were collected through observation, in-depth interviews, and documentation. The validity of the data was ensured through triangulation techniques to compare and verify the findings obtained from various research instruments.

The findings revealed that teachers perceive aggressive behavior in children as a complex phenomenon influenced by internal factors, such as immature emotional development and limited self-regulation abilities, as well as external factors, including family environment and uncontrolled use of digital devices. According to the teachers, aggressive behavior in early childhood appears in various forms, such as hitting peers, fighting over toys, shouting, and difficulty controlling emotions. Teachers at Aisyiyah Jogorogo Kindergarten have also implemented various strategies to address children's aggressive behavior, including providing role models, habituation, persuasive approaches, rewards, and punishment. In conclusion, addressing aggressive behavior in early childhood requires a holistic approach involving teachers, parents, and the surrounding environment.

Keywords: Aggressive behavior, teacher perceptions, early childhood

ABSTRAK

Dewi Wahyuni. 2026. *Persepsi Guru Terhadap Perilaku Agresif Anak Usia Dini di sekolah TK Aisyiyah Jogorogo*, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Keguruan dan Ilmu Pendidikan, UNIVERSITAS PGRI MADIUN, Pembimbing (I) Dr. Fida Chasanatun, M.Pd. , (II) Dr. Alisa alfina, M.Pd.

Persepsi guru terhadap berbagai bentuk manifestasi perilaku agresif pada anak usia dini memiliki peran yang sangat penting dalam konteks penelitian maupun praktik pendidikan di lembaga PAUD/TK. Guru merupakan pihak yang berinteraksi langsung dengan anak setiap hari, sehingga memiliki posisi strategis dalam mengamati, menilai, dan merespons perilaku anak secara nyata di lingkungan belajar. Penelitian ini bertujuan untuk mendeskripsikan persepsi guru mengenai berbagai bentuk manifestasi perilaku agresif pada anak usia dini. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian survei kualitatif. Teknik pengumpulan data dilakukan melalui observasi, wawancara mendalam, dan dokumentasi. Keabsahan data dijamin dengan teknik triangulasi untuk mencocokkan dan memverifikasi data yang diperoleh dari berbagai instrumen penelitian.

Ditemukan bahwa persepsi guru terhadap perilaku agresif anak adalah fenomena yang kompleks dan dipengaruhi oleh faktor internal, seperti perkembangan emosi dan kemampuan regulasi diri anak yang belum matang, serta faktor eksternal, seperti lingkungan keluarga dan penggunaan gawai yang tidak terkontrol. Menurut Guru-guru tersebut perilaku agresif pada anak usia dini muncul dalam berbagai bentuk, seperti memukul teman, berebut mainan, berteriak, hingga sulit mengendalikan emosi. Guru-guru di TK Aisyiyah Jogorogo juga telah menerapkan berbagai strategi dalam menghadapi perilaku agresif anak, seperti memberikan teladan, pembiasaan, pendekatan persuasif, penghargaan, dan hukuman. Kesimpulannya, bahwa penanganan perilaku agresif pada anak usia dini membutuhkan pendekatan holistik yang melibatkan guru, orang tua, dan lingkungan sekitar.

Kata Kunci : Perilaku agresif, Persepsi guru, Anak usia dini