

ABSTRAK

Ida Munawaroh. 2025. Peningkatan Kemampuan Menulis Puisi melalui Model Pembelajaran Think-Talk-Write (TTW) dan Penggunaan Media Gambar pada Siswa Kelas V SDN Krandegan 2 Kecamatan Ngrambe Kabupaten Ngawi Tahun Pelajaran 2025/2026.” Tesis. Madiun: Program Studi Magister Pendidikan Bahasa Dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I)Dr. Dwi Rohman Soleh, S.S.,M.Pd. (II) Dr. Suhartiningsih, M.Si.

Kata kunci: *Penelitian Tindakan Kelas, Think-Talk-Write, media gambar, menulis puisi, siswa SD*

Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang dilaksanakan di kelas V SDN Krandegan 2 Kecamatan Ngrambe Kabupaten Ngawi Tahun Pelajaran 2025/2026. Tujuan penelitian ini adalah untuk: (1) mendeskripsikan penerapan model pembelajaran *Think-Talk-Write (TTW)* dengan penggunaan media gambar dalam pembelajaran menulis puisi; (2) mengetahui efektivitas penerapan model TTW yang dipadukan dengan media gambar dalam meningkatkan kemampuan menulis puisi siswa; dan (3) mendeskripsikan perubahan perilaku belajar siswa, seperti partisipasi aktif, kreativitas, dan kepercayaan diri selama proses pembelajaran.

Penelitian dilaksanakan dalam dua siklus, masing-masing terdiri atas tahap perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian adalah 11 siswa kelas V SDN Krandegan 2 Kecamatan Ngrambe Kabupaten Ngawi. Data dikumpulkan melalui observasi, wawancara, tes menulis puisi, serta dokumentasi, kemudian dianalisis secara deskriptif kualitatif dan kuantitatif.

Hasil penelitian menunjukkan bahwa penerapan model TTW dengan media gambar dapat meningkatkan kemampuan menulis puisi siswa. Hal ini ditunjukkan oleh peningkatan skor rata-rata hasil menulis puisi dari siklus I ke siklus II, serta kualitas puisi yang lebih kreatif, variatif, dan sesuai dengan kaidah puisi. Selain itu, terjadi perubahan perilaku belajar siswa, yaitu meningkatnya partisipasi aktif dalam diskusi, munculnya ide-ide kreatif, serta bertambahnya rasa percaya diri dalam mengekspresikan karya puisi.

Dengan demikian, dapat disimpulkan bahwa penerapan model *Think-Talk-Write* yang dipadukan dengan media gambar efektif dalam meningkatkan keterampilan menulis puisi sekaligus menumbuhkan sikap positif siswa terhadap pembelajaran Bahasa Indonesia.

ABSTRACT

Ida Munawaroh. 2025. Improving Poetry Writing Skills through the Think-Talk-Write (TTW) Learning Model and the Use of Image Media for Fifth Grade Students of SDN Krandegan 2, Ngrambe District, Ngawi Regency, Academic Year 2025/2026.” Thesis. Madiun: Master of Indonesian Language and Literature Education Study Program, Graduate School, Universitas PGRI Madiun. Supervisors: (I) Dr. Dwi Rohman Soleh, S.S., M.Pd. (II) Dr. Suhartiningsih, M.Si.

Keywords: Classroom Action Research, Think-Talk-Write, image media, poetry writing, elementary school students

This research is a Classroom Action Research (CAR) conducted in fifth grade at SDN Krandegan 2, Ngrambe District, Ngawi Regency, in the 2025/2026 academic year. The objectives of this study were: (1) to describe the implementation of the Think-Talk-Write (TTW) learning model using image media in poetry writing; (2) to determine the effectiveness of implementing the TTW model combined with image media in improving students' poetry writing skills; and (3) to describe changes in student learning behavior, such as active participation, creativity, and self-confidence during the learning process.

The research was conducted in two cycles, each consisting of planning, implementation, and evaluation. observation, and reflection. The research subjects were 11 fifth-grade students of SDN Krandegan 2, Ngrambe District, Ngawi Regency. Data were collected through observation, interviews, poetry writing tests, and documentation, then analyzed descriptively using qualitative and quantitative methods.

The results showed that the application of the TTW model with images as the medium improved students' poetry writing skills. This was demonstrated by an increase in the average poetry writing score from cycle I to cycle II, as well as a more creative, varied, and consistent quality of poetry. Furthermore, there were changes in students' learning behavior, including increased active participation in discussions, the emergence of creative ideas, and increased confidence in expressing their poetry.

Thus, it can be concluded that the application of the Think-Talk-Write model combined with images is effective in improving poetry writing skills while fostering students' positive attitudes toward learning Indonesian.