

## ABSTRAK

### **PENINGKATAN KETERAMPILAN MENULIS CERITA BERGAMBAR DENGAN METODE *THINK TALK WRITE* PADA SISWA KELAS V SD NEGERI PAKAH 2 KECAMATAN MANTINGAN KABUPATEN NGAWI**

**Oleh: Nur Wakhidah**

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Dr. Muhammad Binur Huda, M.Pd.**

*Penelitian ini bertujuan untuk meningkatkan keterampilan menulis cerita bergambar melalui penerapan metode Think Talk Write (TTW) pada siswa kelas V SDN Pakah 2 Kecamatan Mantingan Kabupaten Ngawi. Latar belakang penelitian ini adalah rendahnya kemampuan siswa dalam menuangkan ide kreatif ke dalam bentuk tulisan naratif yang dipadukan dengan gambar, serta rendahnya aktivitas siswa dalam proses pembelajaran menulis.*

*Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus terdiri dari empat tahapan, yaitu perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian adalah siswa kelas V SDN Pakah 2 yang berjumlah 9 siswa. Teknik pengumpulan data yang digunakan meliputi tes unjuk kerja (menulis cerita bergambar), observasi aktivitas siswa dan guru, serta dokumentasi. Data dianalisis secara deskriptif komparatif untuk membandingkan hasil antar siklus.*

*Hasil penelitian menunjukkan adanya peningkatan keterampilan menulis cerita bergambar yang signifikan melalui penerapan metode Think Talk Write. Hal ini dibuktikan dengan perolehan rata-rata nilai siswa pada Siklus I sebesar 72. Setelah dilakukan perbaikan tindakan pada Siklus II, rata-rata nilai siswa meningkat tajam menjadi 90. Peningkatan ini terjadi karena tahap Think membantu siswa fokus pada gagasan, tahap Talk memantapkan konsep melalui diskusi, dan tahap Write mempermudah siswa menyusun narasi secara sistematis. Simpulan dari penelitian ini adalah metode Think Talk Write efektif dalam meningkatkan keterampilan menulis cerita bergambar pada siswa kelas V SDN Pakah 2.*

**Kata Kunci:** *Keterampilan Menulis, Cerita Bergambar, Metode Think Talk Write, Penelitian Tindakan Kelas.*

## ABSTRACT

### IMPROVING ILLUSTRATED STORY WRITING SKILLS THROUGH THE THINK TALK WRITE METHOD FOR GRADE V STUDENTS AT SDN PAKAH 2, MANTINGAN DISTRICT, NGAWI REGENCY

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*This research aims to improve illustrated story writing skills through the implementation of the Think Talk Write (TTW) method for fifth-grade students at SDN Pakah 2, Mantingan District, Ngawi Regency. The background of this study is the low ability of students to translate creative ideas into narrative writing combined with images, as well as the low activity of students in the writing learning process.*

*This study is a Classroom Action Research (CAR) conducted in two cycles. Each cycle consists of four stages: planning, acting, observing, and reflecting. The research subjects were 9 fifth-grade students at SDN Pakah 2. Data collection techniques included performance tests (writing illustrated stories), observations of student and teacher activities, and documentation. Data were analyzed using comparative descriptive analysis to compare results between cycles.*

*The results showed a significant improvement in illustrated story writing skills through the implementation of the Think Talk Write method. This is evidenced by the average student score in Cycle I, which reached 72. After improvements were made in Cycle II, the average student score increased sharply to 90. This improvement occurred because the Think stage helped students focus on ideas, the Talk stage matured concepts through discussion, and the Write stage facilitated students in systematically composing narratives. The conclusion of this study is that the Think Talk Write method is effective in improving illustrated story writing skills for fifth-grade students at SDN Pakah 2.*

**Keywords:** *Writing Skills, Illustrated Stories, Think Talk Write Method, Classroom Action Research.*