

## ABSTRAK

**ARIF BILLAH ZAHARUDDIN, 2026 UPAYA MENINGKATKAN KINERJA GURU MELALUI SUPERVISI EDUKATIF KOLABORATIF DI SDN 01 MADIUN LOR KOTA MADIUN TAHUN 2025**

Penelitian ini bertujuan untuk mendeskripsikan kinerja guru, mendeskripsikan pelaksanaan supervisi edukatif kolaboratif sebagai upaya untuk meningkatkan kinerja guru, dan menganalisis peningkatan kinerja guru melalui supervisi edukatif kolaboratif di SDN 01 Madiun Lor Kota Madiun. Metode penelitian yang digunakan adalah penelitian tindakan sekolah dengan subjek kepala sekolah dan 8 orang guru di SDN 01 Madiun Lor Kota Madiun. Data dikumpulkan menggunakan teknik observasi, wawancara, dan dokumentasi dan dianalisis secara kualitatif menggunakan model Miles and Huberman. Penelitian ini dilaksanakan dalam dua siklus, dengan empat tahapan yakni perencanaan, pelaksanaan, observasi, serta refleksi. Hasil penelitian menunjukkan bahwa kinerja guru yang sebelum dilaksanakan supervisi edukatif kolaboratif masih rendah, maka setelah pelaksanaan supervisi edukatif kolaboratif mengalami peningkatan dan pada siklus II tercapai ketuntasan dengan kinerja guru mencapai kategori sangat baik.

Pelaksanaan supervisi edukatif kolaboratif dilakukan oleh Kepala SDN 01 Madiun Lor sebagai supervisor dan peneliti sebagai kolaborator dengan subjek supervisi terdiri dari 8 orang guru. Pada pra siklus, rata-rata kinerja guru hanya mencapai 62,6% atau dalam kategori cukup dan belum berhasil. Setelah diadakan supervisi edukatif kolaboratif, rata-rata keberhasilan peningkatan kinerja guru pada siklus I hanya mencapai 70,6% sedangkan pada siklus II mencapai 94,3% sehingga supervisi edukatif kolaboratif berhasil meningkatkan kinerja guru di SDN 01 Madiun Lor Kota Madiun. Berdasarkan temuan penelitian tindakan ini, supervisi edukatif kolaboratif terhadap semua guru perlu dilakukan secara periodik dan ditetapkan pada awal tahun pelajaran. Kepala sekolah harus koordinatif dengan guru dan memotivasi guru untuk saling belajar.

Kata Kunci: Kinerja Guru, Supervisi Edukatif Kolaboratif, Penelitian Tindakan Sekolah.

## **ABSTRACT**

**ARIF BILLAH ZAHARUDDIN, 2026 UPAYA MENINGKATKAN KINERJA GURU MELALUI SUPERVISI EDUKATIF KOLABORATIF DI SDN 01 MADIUN LOR KOTA MADIUN TAHUN 2025**

This study aims to describe teacher performance, describe the implementation of collaborative educational supervision as an effort to improve teacher performance, and analyze the improvement of teacher performance through collaborative educational supervision at SDN 01 Madiun Lor, Madiun City. The research method used is school action research with the subjects of the principal and 8 teachers at SDN 01 Madiun Lor, Madiun City. Data were collected using observation, interview, and documentation techniques and analyzed qualitatively using the Miles and Huberman model. This study was conducted in two cycles, with four stages: planning, implementation, observation, and reflection.

The results of the study showed that teacher performance before the implementation of collaborative educational supervision was still low, then after the implementation of collaborative educational supervision experienced an increase and in the second cycle achieved completeness with teacher performance reaching the very good category. The implementation of collaborative educational supervision was carried out by the Principal of SDN 01 Madiun Lor as a supervisor and researchers as collaborators with supervision subjects consisting of 8 teachers. In the pre-cycle, the average teacher performance was only 62.6%, or in the adequate and unsuccessful category. After collaborative educational supervision, the average success rate of teacher performance improvement in cycle I was only 70.6%, while in cycle II it reached 94.3%. This suggests that collaborative educational supervision has successfully improved teacher performance at SDN 01 Madiun Lor, Madiun City. Based on the findings of this action research, collaborative educational supervision for all teachers needs to be conducted periodically and established at the beginning of the school year. The principal must coordinate with teachers and motivate them to learn from each other.

Keywords : Teacher Performance, Collaborative Educational Supervision, School Action Research