

## ABSTRAK

**Eka Dina Pasenda Wati.** 2025. *Peningkatan Kemampuan Menulis Narasi Menggunakan Model Pembelajaran Think Talk Write Berbantuan Media Alam sekitar Siswa Kelas V SDN Padangan II Kecamatan Padangan Kabupaten Bojonegoro.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. V. Teguh Suharto, M.Pd.; (II) Dr. Sigit Ricahyono, S.S., M.Pd.

**Kata kunci:** *menulis, narasi, think talk write, dan media alam sekitar*

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penerapan model pembelajaran *think talk write* berbantuan media alam sekitar dapat meningkatkan kemampuan menulis narasi siswa kelas V SDN Padangan II Kecamatan Padangan Kabupaten Bojonegoro, dan (2) hasil belajar siswa kelas VI SDN Padangan II Kecamatan Padangan Kabupaten Bojonegoro pada pembelajaran menulis narasi menggunakan model pembelajaran *think talk write* berbantuan media alam sekitar. Penelitian ini merupakan penelitian tindakan kelas dengan menggunakan dua siklus. Hasil penelitian ini adalah (1) penerapan model pembelajaran *think talk write* berbantuan media alam sekitar dapat meningkatkan keterampilan guru, aktivitas siswa, dan keterampilan siswa dalam menulis narasi. Model *think talk write* berbantuan media alam sekitar dapat meningkatkan keterampilan guru yaitu siklus I memperoleh skor 23 dengan kriteria baik, dan pada siklus II memperoleh skor 29 dengan kriteria sangat baik. Model *think talk write* berbantuan media alam sekitar dapat meningkatkan aktivitas belajar siswa pada proses pembelajaran yaitu siklus I rata-rata skor 27,1 dengan kriteria baik, dan pada siklus II rata-rata skor 36,8 dengan kriteria sangat baik, dan (2) Hasil belajar pada siklus I memperoleh nilai rata-rata 61,70 dan ketuntasan klasikal 66,66% kriteria baik. Pada pelaksanaan tindakan siklus II hasil belajar siswa meningkat dengan rata-rata 70,55 dan persentase ketuntasan klasikal 85,18% kriteria baik sekali.

## ABSTRACT

**Eka Dina Pasenda Wati.** 2025. *Improving Narrative Writing Skills Using the Think Talk Write Learning Model Assisted by Natural Media for Fifth Grade Students of SDN Padangan II, Padangan District, Bojonegoro Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. V. Teguh Suharto, M.Pd.; (II) Dr. Sigit Ricahyono, S.S., M.Pd.

**Keywords:** *writing, narrative, think talk write, and natural media*

This study aims to describe and explain (1) the application of the think talk write learning model assisted by natural media can improve the narrative writing skills of fifth grade students of SDN Padangan II, Padangan District, Bojonegoro Regency, and (2) the learning outcomes of sixth grade students of SDN Padangan II, Padangan District, Bojonegoro Regency in narrative writing learning using the think talk write learning model assisted by natural media. This study is a classroom action research using two cycles. The results of this study are (1) the application of the think talk write learning model assisted by natural media can improve teacher skills, student activities, and student skills in writing narratives. The think talk write model assisted by natural media can improve teacher skills, namely cycle I obtained a score of 23 with good criteria, and in cycle II obtained a score of 29 with very good criteria. The think talk write model assisted by natural media can improve student learning activities in the learning process, namely cycle I with an average score of 27.1 with good criteria, and in cycle II with an average score of 36.8 with very good criteria, and (2) Learning outcomes in cycle I obtained an average score of 61.70 and classical completeness of 66.66% with good criteria. In the implementation of cycle II actions, student learning outcomes increased with an average of 70.55 and a percentage of classical completeness of 85.18% with very good criteria.