

ABSTRAK

Lilis Nurcahyani. 2025. *Peningkatan Keterampilan Menulis Deskripsi Menggunakan Model Cooperative Integrated Reading And Composition (CIRC) Berbantuan Media Sosial Siswa Kelas V SDN 1 Pinggirsari Kecamatan Ponorogo Kabupaten Ponorogo.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Muhammad Binur Huda, M.Pd.

Kata kunci: menulis, deskripsi, model CIRC, dan media sosial

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penggunaan model pembelajaran *cooperative integrated reading and composition* (CIRC) dapat meningkatkan keterampilan menulis deskripsi pada siswa kelas V SDN 1 Pinggirsari Kecamatan Ponorogo Kabupaten Ponorogo, dan (2) aktivitas siswa kelas V SDN 1 Pinggirsari Kecamatan Ponorogo Kabupaten Ponorogo dalam pembelajaran menulis deskripsi melalui model pembelajaran *cooperative integrated reading and composition* (CIRC). Penelitian ini merupakan penelitian tindakan kelas dengan menggunakan dua siklus. Hasil penelitian ini adalah (1) model pembelajaran *Cooperative Integrated Reading and Composition* (CIRC) pada pembelajaran bahasa Indonesia aspek keterampilan menulis deskripsi di kelas V SDN 1 Pinggirsari Kecamatan Ponorogo Kabupaten Ponorogo dapat meningkatkan aktivitas siswa. Hal ini ditunjukkan dengan hasil pengamatan aktivitas siswa pada pelaksanaan tindakan siklus I memperoleh skor 21 dengan rata-rata skor 2,33. Pada siklus II aktivitas siswa meningkat dengan perolehan skor 25,64 dengan rata-rata skor 2,85, dan (2) aktivitas siswa kelas V SDN 1 Pinggirsari Kecamatan Ponorogo Kabupaten Ponorogo dalam pembelajaran menulis deskripsi melalui model pembelajaran *Cooperative Integrated Reading and Composition* (CIRC) menunjukkan bahwa hasil evaluasi di akhir pembelajaran pada setiap siklusnya diperoleh data pada siklus I dengan nilai terendah 55, nilai tertinggi 85, rata-rata kelas 67,2 dan ketuntasan klasikal 44%. Pada pelaksanaan tindakan siklus II hasil keterampilan menulis siswa yang diperoleh dengan nilai terendah 65, nilai tertinggi 90, rata-rata 78,2 dan persentase ketuntasan klasikal 92%. Dapat disimpulkan bahwa hasil keterampilan menulis siswa kelas V sudah memenuhi indikator keberhasilan yaitu sekurang-kurangnya baik dengan ketuntasan klasikal mencapai 80% (KKM Bahasa Indonesia ≥ 70).

ABSTRACT

Lilis Nurcahyani. 2025. *Improving Descriptive Writing Skills Using the Cooperative Integrated Reading and Composition (CIRC) Model Assisted by Social Media for Fifth Grade Students of SDN 1 Punggirsari, Ponorogo District, Ponorogo Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor (I) Prof. Dr. Bambang Eko Hari Cahyono, M.Pd.; (II) Dr. Muhammad Binur Huda, M.Pd.

Keywords: *writing, description, CIRC model, and social media*

This study aims to describe and explain (1) the use of the cooperative integrated reading and composition (CIRC) learning model can improve descriptive writing skills in fifth grade students of SDN 1 Punggirsari, Ponorogo District, Ponorogo Regency, and (2) the activities of fifth grade students of SDN 1 Punggirsari, Ponorogo District, Ponorogo Regency in learning descriptive writing through the cooperative integrated reading and composition (CIRC) learning model. This study is a classroom action research using two cycles. The results of this study are (1) the Cooperative Integrated Reading and Composition (CIRC) learning model in learning Indonesian language aspects of descriptive writing skills in fifth grade students of SDN 1 Punggirsari, Ponorogo District, Ponorogo Regency can improve student activity. This is indicated by the results of observations of student activity in the implementation of the action cycle I obtained a score of 21 with an average score of 2.33. In cycle II student activity increased with a score of 25.64 with an average score of 2.85, and (2) The activities of fifth-grade students of SDN 1 Punggirsari, Ponorogo District, Ponorogo Regency in learning to write descriptions through the Cooperative Integrated Reading and Composition (CIRC) learning model show that the evaluation results at the end of learning in each cycle obtained data in cycle I with the lowest score of 55, the highest score of 85, a class average of 67.2 and classical completion of 44%. In the implementation of cycle II, the results of students' writing skills obtained with the lowest score of 65, the highest score of 90, an average of 78.2 and a percentage of classical completion of 92%. It can be concluded that the results of fifth-grade students' writing skills have met the success indicators, namely at least good with classical completion reaching 80% (Indonesian Language Minimum Competency ≥ 70).