

ABSTRAK

Amaliyah Nurul. 2025. *Penerapan Pembelajaran Menulis Teks Deskripsi dengan Pendekatan Cooperative Integrated Reading and Composition Berbasis Media Augmented Reality di Kelas V Sekolah Dasar*. Tesis. Madiun: Program Magister Pendidikan Bahasa dan Sastra Indonesia, Program Pascasarjana, Universitas PGRI Madiun . Pembimbing: (1) Dr. V. Teguh Suharto, M.Pd. (2) Dr. Sigit Ricahyo, S.S., M.Pd.

Kata Kunci: Menulis Teks Deskripsi, Cooperative Integrated Reading and Composition, Media Augmented Reality, Canva

Penelitian ini dilatarbelakangi oleh hasil observasi pendahuluan yang menunjukkan bahwa 54,05% peserta didik belum mencapai ketuntasan dalam pembelajaran menulis teks deskripsi. Berapa faktor penyebabnya adalah: (1) guru mengalami kesulitan dalam menjelaskan materi teks deskripsi secara sistematis, (2) guru kurang maksimal dalam membimbing peserta didik selama proses menulis; (3) guru belum mampu meningkatkan minat peserta didik terhadap aktivitas menulis, (4) metode pengajaran kurang efektif menyebabkan rendahnya motivasi belajar menulis teks deskripsi.

Tujuan penelitian ini adalah (1) Untuk mengetahui penerapan pembelajaran menulis teks deskripsi dengan pendekatan *Cooperative Integrated Reading and Composition* berbasis media *Augmented Reality* di kelas V SD Negeri Sidomukti I ditinjau dari aktivitas peserta didik. (2) Untuk mengetahui penerapan pembelajaran menulis teks deskripsi dengan pendekatan *Cooperative Integrated*

Reading and Composition berbasis media *Augmented Reality* di kelas V SD Negeri Sidomukti I ditinjau dari aktivitas guru. (3) Untuk mengetahui penerapan pembelajaran menulis teks deskripsi dengan pendekatan *Cooperative Integrated Reading and Composition* berbasis media *Augmented Reality* di kelas V SD Negeri Sidomukti I ditinjau dari hasil belajar peserta didik

Jenis penelitian yang digunakan dalam penelitian ini adalah penelitian kualitatif. Subjek penelitian terdiri atas peneliti sebagai guru di kelas V Sekolah Dasar dan peserta didik yang berjumlah 16 Peserta didik. Teknik pengumpulan data yang digunakan yaitu tes dan nontes. Data yang diperoleh selanjutnya diolah dengan menggunakan teknik analisis deskriptif kuantitatif dan kualitatif.

Hasil penelitian menunjukkan bahwa aktivitas peserta didik dalam pembelajaran menulis teks deskripsi dengan perolehan skor 785 dengan persentase 78,13% pada pertemuan I, dan meningkat pada pertemuan II menjadi 885 dengan persentase 85,43%. Persentase ketuntasan klasikal pembelajaran menulis teks deskripsi mengalami peningkatan dari 50% pada pertemuan satu menjadi 100% pada pertemuan dua.

Simpulan yang didapat dari hasil penelitian mengenai penerapan pembelajaran menulis teks deskripsi dengan pendekatan *Cooperative Integrated Reading and Composition* Berbasis Media *Augmented Reality* di Kelas V Sekolah Dasar, adalah meningkatnya aktivitas peserta didik, aktivitas guru dan hasil belajar peserta didik.

ABSTRACT

Amaliyah Nurul. 2025. *Application of Learning to Write Descriptive Texts with Cooperative Integrated Reading and Composition Approach Based on Augmented Reality Media in Class V of Elementary School*. Thesis. Madiun : Master of Indonesian Language and Literature Education Program, Postgraduate Program, PGRI University Madiun. Supervisor: (1) Dr. V. Teguh Suharto, M.Pd. (2) Dr. Sigit Ricahyo, S.S., M.Pd.

Keywords: Writing Descriptive Text, Cooperative Integrated Reading and Composition, Media Augmented Reality, Canva

This study is motivated by the results of preliminary observations which show that 54.05% of students have not achieved completeness in learning to write descriptive texts. The factors that cause this are: (1) teachers have difficulty in explaining the descriptive text material systematically, (2) teachers are not optimal in guiding students during the writing process; (3) teachers have not been able to increase students' interest in writing activities, (4) teaching methods are less effective causing low motivation to learn to write descriptive texts.

The objectives of this study are (1) To determine the application of learning to write descriptive texts with the Cooperative Integrated Reading and Composition approach based on Augmented Reality media in grade V of SD

Negeri Sidomukti I reviewed from student activities. (2) To find out the application of learning to write descriptive texts with the Cooperative Integrated Reading and Composition approach based on Augmented Reality media in grade V of SD Negeri Sidomukti I reviewed from teacher activities. (3) To find out the application of learning to write descriptive texts with the Cooperative Integrated Reading and Composition approach based on Augmented Reality media in grade V of SD Negeri Sidomukti I reviewed from the learning outcomes of students.

The type of research used in this study is qualitative research. The research subjects consisted of researchers as teachers in grade V of Elementary School and students totaling 16 students. The data collection techniques used are tests and non-tests. The data obtained was then processed using quantitative and qualitative descriptive analysis techniques.

The results of the study showed that student activities in learning to write descriptive texts with a score of 785 with a percentage of 75.77% in the first meeting, and increased in the second meeting to 885 with a percentage of 85.43%. The percentage of classical completeness of learning to write descriptive texts increased from 70.27% in the first meeting to 100% in the second meeting. The conclusion obtained from the results of the research regarding the application of learning to write descriptive texts with the Cooperative Integrated Reading and Composition approach Based on Augmented Reality Media in Grade V of Elementary School, is the increase in student activities, teacher activities and student learning outcomes.