

## ABSTRAK

Utami. 2025. *Peningkatan Kemampuan Berbahasa Indonesia Dengan Metode Inquiry Learning Siswa Kelas II SDN Guyung 2 Kecamatan Gerih Kabupaten Ngawi*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Panji Kuncoro Hadi, S.S., M.Pd.; (II) Dr. Muhammad Binur Huda, M.Pd.

**Kata kunci:** kemampuan berbahasa Indonesia, inquiry learning, pembelajaran Bahasa Indonesia.

Penelitian ini bertujuan untuk mendeskripsikan penerapan metode Inquiry Learning serta mengetahui peningkatan kemampuan berbahasa Indonesia siswa kelas II SDN Guyung 2 Kecamatan Gerih Kabupaten Ngawi melalui penerapan metode Inquiry Learning. Latar belakang penelitian ini adalah rendahnya kemampuan berbahasa Indonesia siswa, yang mencakup keterampilan menyimak, berbicara, membaca, dan menulis. Pembelajaran Bahasa Indonesia yang masih didominasi metode konvensional menyebabkan siswa kurang aktif, kurang kritis, dan belum optimal dalam mengembangkan kemampuan berbahasa. Oleh karena itu, diperlukan penerapan metode pembelajaran yang mendorong keaktifan dan keterlibatan siswa secara langsung dalam proses belajar, salah satunya melalui metode Inquiry Learning.

Penelitian ini menggunakan desain Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus meliputi tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian adalah siswa kelas II SDN Guyung 2. Teknik pengumpulan data meliputi observasi aktivitas pembelajaran, tes kemampuan berbahasa Indonesia, dan dokumentasi. Data dianalisis secara deskriptif kualitatif dengan dukungan data kuantitatif untuk mengetahui peningkatan kemampuan berbahasa Indonesia siswa.

Hasil penelitian menunjukkan bahwa penerapan metode Inquiry Learning dapat meningkatkan kemampuan berbahasa Indonesia siswa. Peningkatan terlihat pada keaktifan siswa dalam proses pembelajaran, kemampuan siswa dalam mengajukan pertanyaan, menyampaikan pendapat, memahami materi, serta menggunakan bahasa Indonesia secara lebih baik dalam kegiatan menyimak, berbicara, membaca, dan menulis.

## ABSTRACT

Utami. 2025. *Improving Indonesian Language Skills Using the Inquiry Learning Method for Grade II Students of SDN Guyung 2, Gerih District, Ngawi Regency*. Thesis. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program Universitas PGRI Madiun. Pembimbing (I) Dr. Panji Kuncoro Hadi, S.S., M.Pd.; (II) Dr. Muhammad Binur Huda, M.Pd.

**Keywords:** Indonesian language skills, inquiry learning, Indonesian language instruction.

This study aims to describe the implementation of the Inquiry Learning method and to examine the improvement of Indonesian language skills of second-grade students at SDN Guyung 2, Gerih District, Ngawi Regency through the application of Inquiry Learning. The background of this research is the low level of students' Indonesian language skills, which include listening, speaking, reading, and writing. Indonesian language instruction that is still dominated by conventional methods tends to limit student participation and critical thinking. Therefore, it is necessary to apply a learning method that actively involves students in the learning process, one of which is the Inquiry Learning method.

This study employed a Classroom Action Research (CAR) design conducted in two cycles. Each cycle consisted of planning, action implementation, observation, and reflection stages. The research subjects were second-grade students of SDN Guyung 2. Data were collected through classroom observations, Indonesian language skill tests, and documentation. Data were analyzed using descriptive qualitative methods supported by quantitative data to identify improvements in students' Indonesian language skills.

The results indicate that the implementation of the Inquiry Learning method improves students' Indonesian language skills. Improvements were observed in students' learning engagement, ability to ask questions, express ideas, comprehend learning materials, and use Indonesian more effectively in listening, speaking, reading, and writing activities. Therefore, the Inquiry Learning method is effective for Indonesian language instruction in second-grade elementary school students and can serve as an innovative and student-centered learning approach.