

ABSTRAK

Hastutik, Indah. 2025. *Penerapan Metode Project Based Learning (PjBL) Dalam Peningkatan Kemampuan Menulis Teks Eksposisi Siswa Kelas III SDN Brubuh 2 Kec. Jogorogo Kab. Ngawi*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Panji Kuncoro Hadi, S.S., M.Pd.; (II) Dr. Muhammad Binur Huda, M. Pd.

Kata kunci: *Project Based Learning*, menulis teks eksposisi, pembelajaran menulis

Penelitian ini bertujuan untuk mendeskripsikan penerapan metode *Project Based Learning* (PjBL) serta mengetahui peningkatan kemampuan menulis teks eksposisi siswa kelas III SDN Brubuh 2 Kecamatan Jogorogo Kabupaten Ngawi melalui penerapan metode tersebut. Latar belakang penelitian ini adalah rendahnya kemampuan siswa dalam menulis teks eksposisi yang ditandai dengan kesulitan mengemukakan gagasan, menyusun struktur teks secara runtut, serta menggunakan kosakata dan kalimat yang tepat. Pembelajaran menulis yang masih berpusat pada guru dan kurang memberikan pengalaman belajar bermakna menyebabkan siswa kurang aktif dan kurang termotivasi. Oleh karena itu, metode *Project Based Learning* diterapkan untuk memberikan kesempatan kepada siswa belajar melalui proyek yang kontekstual dan kolaboratif.

Penelitian ini menggunakan desain Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus meliputi tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian adalah siswa kelas III SDN Brubuh 2. Teknik pengumpulan data meliputi observasi aktivitas pembelajaran, tes kemampuan menulis teks eksposisi, dan dokumentasi. Data dianalisis secara deskriptif kualitatif dengan dukungan data kuantitatif untuk mengetahui peningkatan kemampuan menulis teks eksposisi siswa.

Hasil penelitian menunjukkan bahwa penerapan metode *Project Based Learning* (PjBL) dapat meningkatkan kemampuan menulis teks eksposisi siswa. Peningkatan terlihat pada kemampuan siswa dalam mengembangkan gagasan, menyusun struktur teks eksposisi secara sistematis, serta menggunakan kosakata dan kalimat yang lebih tepat. Selain itu, keaktifan, kreativitas, dan tanggung jawab siswa dalam proses pembelajaran juga mengalami peningkatan.

ABSTRACT

Hastutik, Indah. 2025. *Implementation of the Project Based Learning (PjBL) Method in Improving the Writing Skills of Third Grade Students of SDN Brubuh 2, Jogorogo District, Ngawi Regency*. Thesis. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program Universitas PGRI Madiun. Pembimbing (I) Dr. Panji Kuncoro Hadi, S.S., M.Pd.; (II) Dr. Muhammad Binur Huda, M. Pd.

Keywords: Project Based Learning, expository text writing, writing instruction.

This study aims to describe the implementation of the Project Based Learning (PjBL) method and to examine the improvement of expository text writing skills of third-grade students at SDN Brubuh 2, Jogorogo District, Ngawi Regency through the application of the method. The background of this research is the low level of students' ability in writing expository texts, which is characterized by difficulties in expressing ideas, organizing text structure coherently, and using appropriate vocabulary and sentences. Teacher-centered writing instruction with limited meaningful learning experiences has resulted in low student engagement and motivation. Therefore, the Project Based Learning method was applied to provide contextual and collaborative learning experiences through project activities.

This study employed a Classroom Action Research (CAR) design conducted in two cycles. Each cycle consisted of planning, action implementation, observation, and reflection stages. The research subjects were third-grade students of SDN Brubuh 2. Data were collected through classroom observations, expository text writing tests, and documentation. Data were analyzed using descriptive qualitative methods supported by quantitative data to identify improvements in students' expository writing skills.

The results indicate that the implementation of the Project Based Learning (PjBL) method improves students' expository text writing skills. Improvements were observed in students' ability to develop ideas, organize expository text structures systematically, and use more appropriate vocabulary and sentence structures. In addition, students' activeness, creativity, and responsibility during the learning process increased.