

ABSTRAK

Paini. 2026. *Meningkatkan Kemampuan Menulis Teks Narasi Melalui Pembelajaran Berdiferensiasi Menggunakan Model Project Based Learning pada murid Kelas IV SDN Karangrejo 3 Kecamatan Kendal Kabupaten Ngawi Tahun Pelajaran 2025/2026.* Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Rohman Soleh, S.S., M.Pd, Pembimbing (II). Dr. Agung Nasrulloh Saputro, M.Pd.

Tujuan penelitian mendeskripsikan peningkatan kemampuan menulis teks narasi melalui model pembelajaran berdiferensiasi menggunakan model project based learning murid kelas IV SDN Karangrejo 3 Kecamatan Kendal. Penelitian tindakan kelas ini dilakukan secara kolaboratif partisipatif menggunakan model penelitian Kemmis dan Mc.Taggart. Subjek penelitian guru dan murid kelas IV SD Negeri Karangrejo 3 Kecamatan Kendal sebanyak 15 murid. Data dikumpulkan menggunakan wawancara, observasi, tes menulis teks narasi, dan dokumentasi. Instrumen pengumpulan data, yaitu pedoman wawancara, lembar observasi, dan lembar penilaian keterampilan menulis teks narasi. Teknik analisis data penelitian ini adalah teknik analisis deskriptif komparatif. Teknik analisis deskriptif komparatif untuk membandingkan hasil antarsiklus. Hasil penelitian menunjukkan ada peningkatan, siklus I nilai rata-rata murid naik sebesar 3% menjadi 74. Siklus II nilai rata-rata murid naik 6% menjadi 80. Dari 15 murid Kelas IV SDN Karangrejo 3 Kecamatan Kendal sebanyak 13 murid atau 87% murid mendapat nilai menulis teks narasi di atas kriteria ketuntasan minimal.

Kata Kunci: *teks narasi, pembelajaran diferensiasi, project based learning*

ABSTRACT

Paini. 2026. *Improving the Narrative Text Writing Skill through Differentiation Learning by Using Project Based Learning Model at the Fourth Grade Students of SDN Karangrejo 3 Kecamatan Kendal Kabupaten Ngawi in the Lesson Year 2025/2026.* Thesis. Madiun: Master's Program in Indonesian Language and Literature Education, PGRI University of Madiun. Advisors: (I) Dr. Dwi Rohman Soleh, S.S., M.Pd, Advisor (II). Dr. Agung Nasrulloh Saputro, M.Pd.

The research objective is to describe improving the ability to write narrative texts through a differentiated learning model using a project based learning model for fourth grade students at *SDN Karangrejo 3 Kecamatan Kendal*. This classroom action research was carried out in a collaborative, participatory manner using the Kemmis and Mc.Taggart research model. The research subjects for class IV teachers and students at *SDN Karangrejo 3 Kecamatan Kendal* were 15 students. Data was collected using interviews, observation, narrative text writing tests, and documentation. Data collection instruments, namely interview guidelines, observation sheets, and narrative text writing skills assessment sheets. The data analysis technique for this research is a comparative descriptive analysis technique. Comparative descriptive analysis technique to compare results between cycles. The results of the research showed that there was an increase, in cycle I the average student score rose by 3% to 74. In cycle II the average score of students rose 6% to 80. Of the 15 Class IV students at *SDN Karangrejo 3 Kecamatan Kendal* there were 13 students or 87% Students get a score for writing narrative text above the minimum completeness criteria.

Keywords: *narrative text, differentiation learning, problem based learning*