

ABSTRAK

Putri Juwita Sari, 2025. *Peningkatan Keterampilan Membaca Teks Berbagai Profesi Melalui Pendekatan Cooperative Learning Teknik Jigsaw Dengan Media Kartu Aksara Pada Siswa Kelas Iii Sd Negeri 1 Tritik Semester I Tahun Pelajaran 2025/2026*. Tesis. Madiun : Program Studi Magister Bahasa Dan Sastra Indonesia. Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Setiyadi, M.M. (II) Dr. Heny Kusuma Widyaningrum, S.Pd., M.Pd

Kata kunci: keterampilan membaca, teks berbagai profesi, *Cooperative Learning*, teknik Jigsaw, kartu aksara.

Kemampuan membaca merupakan keterampilan dasar yang harus dikuasai siswa sekolah dasar sebagai fondasi dalam memahami berbagai materi pembelajaran. Hasil observasi awal menunjukkan bahwa kemampuan membaca teks berbagai profesi siswa kelas III SD masih rendah, ditandai dengan keterbatasan penguasaan kosakata profesi, kesulitan menemukan informasi penting dalam teks, serta rendahnya keaktifan dan kerja sama siswa dalam proses pembelajaran. Oleh karena itu, diperlukan desain pembelajaran yang mampu meningkatkan keterampilan membaca sekaligus menumbuhkan keaktifan dan kolaborasi siswa.

Penelitian ini bertujuan untuk meningkatkan keterampilan membaca teks berbagai profesi melalui penerapan model *Cooperative Learning* teknik Jigsaw berbantuan media kartu aksara pada siswa kelas III SD. Penelitian ini menggunakan pendekatan kualitatif dan kuantitatif (*mixmethods*) dengan metode *Design-Based Research* (DBR) yang dilaksanakan dalam dua siklus. Subjek penelitian adalah siswa kelas III SD Negeri 1 Tritik. Teknik pengumpulan data meliputi tes, observasi, wawancara, dokumentasi, dan catatan lapangan. Data dianalisis menggunakan analisis kuantitatif untuk melihat peningkatan hasil belajar serta analisis kualitatif untuk mengkaji proses pembelajaran, keaktifan siswa, dan keterlaksanaan desain pembelajaran.

Hasil penelitian diharapkan menunjukkan bahwa penerapan model *Cooperative Learning* teknik Jigsaw berbantuan media kartu aksara dapat meningkatkan keterampilan membaca siswa, khususnya dalam memahami isi teks, menguasai kosakata profesi, serta meningkatkan keaktifan dan kerja sama siswa dalam pembelajaran. Penelitian ini diharapkan memberikan kontribusi berupa desain pembelajaran inovatif yang kontekstual dan aplikatif dalam pembelajaran Bahasa Indonesia di sekolah dasar.

ABSTRACT

Putri Juwita Sari. (2025). *Improving Reading Skills of Profession-Related Texts through the Cooperative Learning Approach Using the Jigsaw Technique Assisted by Letter Card Media for Third-Grade Students of SD Negeri 1 Tritik in the First Semester of the 2025/2026 Academic Year.* Master's Thesis. Madiun: Master's Program in Indonesian Language and Literature, Graduate School, Universitas PGRI Madiun. Advisor Dr. Dwi Setiyadi, M.M. Co-Advisor Dr. Heny Kusuma Widyaningrum, S.Pd., M.Pd

Keywords: reading skills, profession-related texts, *Cooperative Learning*, Jigsaw technique, letter cards.

Reading ability is a fundamental skill that must be mastered by elementary school students as a foundation for understanding various learning materials. Preliminary observations indicated that the reading ability of Grade III students in understanding texts about various professions was still low. This condition was characterized by limited mastery of profession-related vocabulary, difficulties in identifying important information in the text, and low student activeness and collaboration during the learning process. Therefore, an appropriate learning design is needed to improve students' reading skills while fostering active participation and cooperation.

This study aims to improve students' reading skills in profession-related texts through the implementation of the *Cooperative Learning* model using the Jigsaw technique supported by letter card media. The study employed a qualitative approach using the *Design-Based Research* (DBR) method, conducted in two cycles. The research subjects were Grade III students of SD Negeri 1 Tritik. Data were collected through tests, observations, interviews, documentation, and field notes. Data analysis involved quantitative analysis to measure improvements in learning outcomes and qualitative analysis to examine the learning process, student engagement, and the implementation of the learning design.

The results of this study are expected to indicate that the application of the *Cooperative Learning* model with the Jigsaw technique assisted by letter card media can improve students' reading skills, particularly in text comprehension, mastery of profession-related vocabulary, and students' activeness and collaboration during learning activities. This study is expected to contribute an innovative, contextual, and applicable learning design for Indonesian language instruction in elementary schools.