

ABSTRAK

Sopiyah. 2025. *Peningkatan Keterampilan Menulis Cerpen melalui Model Pembelajaran Kooperatif Tipe Jigsaw Berbantuan Media Audiovisual pada Siswa Kelas V SD Negeri 1 Plosoharjo Nganjuk*. Tesis. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing: (I) Dr. Dwi Rohman Soleh, S.S., M.Pd.; (II) Dr. Agung Nasruloh Saputro, M.Pd.

Kata kunci: menulis cerpen, kooperatif tipe Jigsaw, media audiovisual

Penelitian ini dilatarbelakangi oleh rendahnya keterampilan menulis cerpen siswa kelas V SD Negeri 1 Plosoharjo Kabupaten Nganjuk, yang ditandai dengan nilai rata-rata kelas hanya 68 — di bawah KKM 75. Siswa mengalami kesulitan dalam memunculkan ide, mengembangkan alur, menentukan konflik, serta menguasai diksi. Penelitian ini bertujuan mendeskripsikan proses dan peningkatan keterampilan menulis cerpen melalui penerapan model pembelajaran kooperatif tipe Jigsaw berbantuan media audiovisual.

Penelitian ini menggunakan pendekatan Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Subjek penelitian adalah 38 siswa kelas IV dan V SD Negeri 1 Plosoharjo. Setiap siklus terdiri atas tahap perencanaan, pelaksanaan, observasi, dan refleksi.

Hasil penelitian menunjukkan adanya peningkatan, baik pada proses maupun produk pembelajaran. Dari sisi proses, antusiasme, keaktifan, dan perhatian siswa meningkat di setiap siklus. Dari sisi hasil belajar, nilai rata-rata siswa meningkat dari 68 (pra-siklus) menjadi 75 pada Siklus I (naik 15%), dan 78 pada Siklus II (naik 10%). Sebanyak 31 dari 38 siswa (81%) berhasil mencapai nilai di atas KKM. Dapat disimpulkan bahwa model pembelajaran kooperatif tipe Jigsaw berbantuan media audiovisual efektif meningkatkan keterampilan menulis cerpen siswa sekolah dasar.

ABSTRACT

Sopiyah. 2025. *Improving Short Story Writing Skills Through the Jigsaw Type Cooperative Learning Model Assisted by Audiovisual Media in Fifth Grade Students of SDN 1 Plosoharjo Nganjuk.* Thesis. Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun (UNIPMA). Supervisor I: Dr. Dwi Rohman Soleh, S.S., M.Pd. Supervisor II: Dr. Agung Nasruloh Saputro, M.Pd.

Keywords: *writing, short stories, cooperative, jigsaw, and audio visual*

This study aims to describe and explain (1) the application of the Jigsaw type cooperative learning model assisted by audio-visual media in learning to write short stories for fifth-grade students of SD Negeri 1 Plosoharjo, Nganjuk Regency, and the learning outcomes of fifth-grade students of SD Negeri 1 Plosoharjo, Nganjuk Regency in learning to write short stories using the Jigsaw type cooperative learning model assisted by audio-visual media. This type of research is a classroom action research with two cycles. The results of the study show: (1) the implementation of learning to write short stories by applying the jigsaw type cooperative approach assisted by audio-visuals for fifth-grade students of SD Negeri 1 Plosoharjo, Nganjuk experienced an increase, both in the learning process and the results of writing short stories. The increase in the learning process can be seen from the increase in students' attitude scores in each cycle of learning. (2) the increase in short story writing skills can be seen from the increase in short story writing scores in each cycle. The average score of students before the research was 68. In Cycle I, the average score of students increased by 15% to 75. In Cycle II, the average score of students increased by 10% to 78. Of the 38 students of Class V of SD Negeri 1 Plosoharjo Nganjuk, 31 students or 81% of students received short story writing scores above the minimum completion criteria.