

## ABSTRAK

Sony Rosyana Purwono (2026). Pengaruh Model Pembelajaran PBL Berbantuan Media Wordwall Terhadap Hasil Belajar Bahasa Indonesia Kelas III SDN Balongbesuk. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas PGRI Madiun. Pembimbing (I) Dr. Endang Sri Maruti, M.Pd., (II) Vivi Rulviana, S.Pd., M.Pd.

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar Bahasa Indonesia siswa kelas III di SDN Balongbesuk, khususnya pada materi jenis-jenis kata kerja. Masalah utama yang ditemukan adalah kesulitan siswa dalam membedakan jenis kata kerja (dasar, turunan, transitif, intransitif, aktif, dan pasif) serta penggunaan metode pembelajaran yang masih cenderung konvensional. Tujuan penelitian ini adalah untuk mengetahui pengaruh model pembelajaran *Problem Based Learning* (PBL) berbantuan media *Wordwall* terhadap hasil belajar Bahasa Indonesia siswa kelas III SDN Balongbesuk.

Metode penelitian yang digunakan adalah kuantitatif dengan desain *quasi-experimental* (eksperimen semu) tipe *nonequivalent posttest-only control group design*. Sampel penelitian berjumlah 20 siswa yang dibagi menjadi dua kelompok: kelas eksperimen (SDN Balongbesuk A) yang menggunakan model PBL berbantuan *Wordwall*, dan kelas kontrol (SDN Balongbesuk B) yang menggunakan model *Discovery Learning*. Instrumen pengumpulan data berupa tes uraian sebanyak 10 soal yang telah divalidasi. Teknik analisis data menggunakan uji Independent Samples *t-test*.

Hasil penelitian menunjukkan adanya perbedaan yang signifikan antara hasil belajar kelompok eksperimen dan kelompok kontrol. Rata-rata nilai *posttest* kelas eksperimen mencapai 86,4, sedangkan kelas kontrol sebesar 66,9. Berdasarkan uji *t-test*, diperoleh nilai signifikansi (2-tailed) sebesar 0,000 ( $< 0,05$ ), sehingga diterima. Hal ini membuktikan bahwa penerapan model pembelajaran *Problem Based Learning* berbantuan media *Wordwall* berpengaruh positif dan signifikan dalam meningkatkan hasil belajar Bahasa Indonesia siswa kelas III SDN Balongbesuk.

Kata Kunci: *Problem Based Learning*, *Wordwall*, Hasil Belajar, Bahasa Indonesia.

## ABSTRACT

*Rosyana Purwono (2026). The Influence of Problem Based Learning (PBL) Model Assisted by Wordwall Media on Indonesian Language Learning Outcomes of Third-Grade Students at SDN Balongbesuk. Undergraduate Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas PGRI Madiun. Advisors: (I) Dr. Endang Sri Maruti, M.Pd., (II) Vivi Rulviana, S.Pd., M.Pd.*

*This research is motivated by the low Indonesian language learning outcomes of third-grade students at SDN Balongbesuk, particularly in the topic of verb types. The primary issues identified were students' difficulties in distinguishing between various verb types (base, derived, transitive, intransitive, active, and passive) and the continued use of conventional teaching methods. This study aims to determine the influence of the Problem Based Learning (PBL) model assisted by Wordwall media on the Indonesian language learning outcomes of third-grade students at SDN Balongbesuk.*

*The research method used was quantitative with a quasi-experimental design, specifically the nonequivalent posttest-only control group design. The research sample consisted of 20 students divided into two groups: the experimental class (SDN Balongbesuk A) using the PBL model assisted by Wordwall, and the control class (SDN Balongbesuk B) using the Discovery Learning model. The data collection instrument was a validated 10-item essay test. Data analysis techniques utilized the Independent Samples *t*-test.*

*The results showed a significant difference between the learning outcomes of the experimental group and the control group. The average posttest score for the experimental class reached 86.4, while the control class scored 66.9. Based on the *t*-test, a significance value (2-tailed) of 0.000 ( $< 0.05$ ) was obtained, leading to the acceptance of the hypothesis. This proves that the implementation of the Problem Based Learning model assisted by Wordwall media has a positive and significant influence on improving the Indonesian language learning outcomes of third-grade students at SDN Balongbesuk.*

**Keywords:** *Problem Based Learning, Wordwall, Learning Outcomes, Indonesian Language*