

ABSTRAK

Tofan Dony Sasongko, 2025. penerapan model *discovery learning* menggunakan metode diskusi untuk meningkatkan hasil belajar bahasa Indonesia di kelas iv sdn 4 jatigreges kecamatan pace kabupaten nganjuk Thesis. Madiun: Program Studi Magister Pendidikan Bahasa dan sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (1) Dr. Lulus Irawati, S.S., M.Pd. (2) Dr. Sigit Ricahyono, S.S., M.Pd.

Kata kunci: *discovery learning, metode diskusi, hasil belajar, Bahasa Indonesia, penelitian tindakan kelas.*

Pembelajaran Bahasa Indonesia di sekolah dasar memiliki peran strategis dalam mengembangkan kemampuan literasi dan keterampilan berbahasa peserta didik. Namun, kenyataan di lapangan menunjukkan bahwa hasil belajar Bahasa Indonesia siswa kelas IV SDN 4 Jatigreges Kecamatan Pace Kabupaten Nganjuk masih tergolong rendah dan belum mencapai Kriteria Ketuntasan Minimal (KKM). Kondisi ini disebabkan oleh proses pembelajaran yang masih berpusat pada guru, dominasi metode ceramah, serta rendahnya keaktifan dan keterlibatan siswa dalam pembelajaran. Oleh karena itu, diperlukan upaya perbaikan melalui penerapan model pembelajaran yang inovatif dan berpusat pada siswa. Penelitian ini bertujuan untuk mendeskripsikan penerapan dan prosedur model *discovery learning* menggunakan metode diskusi dalam meningkatkan hasil belajar Bahasa Indonesia siswa kelas IV SDN 4 Jatigreges. Penelitian ini menggunakan pendekatan Penelitian Tindakan Kelas (PTK) dengan model spiral Kemmis dan McTaggart yang meliputi tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian adalah siswa kelas IV SDN 4 Jatigreges, sedangkan objek penelitian adalah peningkatan hasil belajar Bahasa Indonesia melalui penerapan model *discovery learning* dengan metode diskusi. Teknik pengumpulan data dalam penelitian ini meliputi tes hasil belajar, observasi aktivitas guru dan siswa, serta dokumentasi. Data dianalisis secara deskriptif kualitatif dan kuantitatif dengan membandingkan hasil belajar dan keaktifan siswa pada setiap siklus tindakan. Indikator keberhasilan penelitian ditentukan berdasarkan peningkatan nilai rata-rata kelas dan persentase ketuntasan belajar siswa secara klasikal. Hasil penelitian menunjukkan bahwa penerapan model *discovery learning* menggunakan metode diskusi dapat meningkatkan keaktifan, keterlibatan, dan hasil belajar Bahasa Indonesia siswa kelas IV. Siswa menjadi lebih aktif dalam menemukan konsep, berdiskusi, serta mengemukakan pendapat, sehingga pembelajaran berlangsung lebih bermakna. Dengan demikian, model *discovery learning* yang dipadukan dengan metode diskusi efektif digunakan sebagai alternatif solusi untuk meningkatkan kualitas pembelajaran Bahasa Indonesia di sekolah dasar.

ABSTRACT

Tofan Dony Sasongko, 2025 *The implementation of the discovery learning model using the discussion method to improve Indonesian language learning outcomes of fourth-grade students at SDN 4 Jatigreges, Pace District, Nganjuk Regency.*” Thesis. Madiun: Master’s Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Supervisor Dr. Lulus Irawati, S.S., M.Pd., Dr. Sigit Ricahyono, S.S., M.Pd.

Keywords: *discovery learning, discussion method, learning outcomes, Indonesian language, classroom action research.*

Indonesian language learning in elementary schools plays a strategic role in developing students’ literacy skills and language competence. However, classroom realities indicate that the Indonesian language learning outcomes of fourth-grade students at SDN 4 Jatigreges, Pace District, Nganjuk Regency, were still relatively low and had not met the Minimum Mastery Criteria (KKM). This condition was caused by teacher-centered learning practices, the dominance of lecture-based methods, and limited student involvement during the learning process. Therefore, instructional improvement through innovative and student-centered learning models is required. This study aims to describe the implementation and procedures of the *discovery learning* model using the discussion method to improve Indonesian language learning outcomes of fourth-grade students at SDN 4 Jatigreges. The research employed a Classroom Action Research (CAR) approach using the Kemmis and McTaggart spiral model, consisting of planning, action, observation, and reflection stages. The research subjects were fourth-grade students of SDN 4 Jatigreges, while the object of the study was the improvement of Indonesian language learning outcomes through the application of the *discovery learning* model combined with the discussion method. Data collection techniques included learning outcome tests, observations of teacher and student activities, and documentation. Data were analyzed using descriptive qualitative and quantitative methods by comparing students’ learning outcomes and classroom participation across each action cycle. The indicators of research success were determined by improvements in the class average scores and the percentage of students achieving mastery learning at the classical level. The results indicate that the application of the *discovery learning* model using the discussion method effectively improved students’ activeness, engagement, and Indonesian language learning outcomes. Students became more active in discovering concepts, participating in discussions, and expressing their ideas, resulting in more meaningful learning experiences. Therefore, the *discovery learning* model integrated with the discussion method can be considered an effective alternative strategy to enhance the quality of Indonesian language instruction in elementary schools.