

## ABSTRAK

Qomarudin. Moh, 2025. Implementasi Pembelajaran Mendalam Melalui Platform Wayground: Studi Kasus Pada Pembelajaran Bahasa Indonesia di SDN 1 Sugihwaras. Pembimbing I. Dr. Supri Wahyudi Utomo, M.Pd. Pembimbing II. Dr. Muhammad Binur Huda, M.Pd. Studi Magister Bahasa Indonesia Pasca Sarjana Universitas PGRI Madiun

Penelitian ini bertujuan untuk mengkaji implementasi Platform Wayground dalam mewujudkan pembelajaran mendalam (*deep learning*) pada mata pelajaran Bahasa Indonesia kelas V SDN 1 Sugihwaras. Pembelajaran mendalam didekati melalui tiga prinsip: menyenangkan (*joyful*), berkesadaran (*mindful*), dan bermakna (*meaningful*). Penelitian menggunakan desain studi kasus kualitatif dengan peneliti sebagai instrumen utama. Data dikumpulkan melalui observasi partisipatif, wawancara mendalam dengan guru, siswa, dan orang tua, serta studi dokumen, yang dianalisis secara tematik. Hasil penelitian menunjukkan bahwa Wayground berhasil memfasilitasi terwujudnya ketiga prinsip pembelajaran mendalam. Pembelajaran menjadi *joyful* melalui fitur interaktif dan gamifikasi yang memicu motivasi intrinsik siswa. Aspek *mindful* terlihat dari sistem umpan balik *real-time* dan terstruktur yang meningkatkan kesadaran metakognitif siswa. Sementara itu, pembelajaran menjadi *meaningful* karena platform memungkinkan modifikasi dan redefinisi tugas, mendorong konstruksi pengetahuan secara kolaboratif dalam konteks yang autentik. Faktor pendukung kunci meliputi komitmen guru, infrastruktur sekolah, dan respons positif siswa. Hambatan utama adalah kesenjangan digital (*digital divide*), beban kognitif tambahan, dan tantangan kultural. Penelitian ini menyimpulkan bahwa Wayground efektif sebagai katalis pembelajaran mendalam ketika diintegrasikan dengan desain pedagogis yang kuat, sekaligus menyoroti pentingnya pendekatan holistik untuk mengatasi tantangan digital dalam transformasi pendidikan dasar.

**Kata Kunci:** Pembelajaran Mendalam, Platform Wayground, Bahasa Indonesia, Sekolah Dasar, Studi Kasus Kualitatif.

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## ABSTRACT

Qomarudin. Moh, 2025. Implementation of Deep Learning Through the Wayground Platform: A Case Study on Indonesian Language Learning at SDN 1 Sugihwaras. Supervisor I. Dr. Supri Wahyudi Utomo, M.Pd. Supervisor II. Dr. Muhammad Binur Huda, M.Pd. Master's Study in Indonesian Language Postgraduate at PGRI Madiun University

This study aims to examine the implementation of the Wayground Platform in realizing deep learning in Indonesian language subject for fifth grade at SDN 1 Sugihwaras. Deep learning is approached through three principles: joyful, mindful, and meaningful. The research uses a qualitative case study design with the researcher as the primary instrument. Data were collected through participatory observation, in-depth interviews with teachers, students, and parents, as well as document studies, which were analyzed thematically. The results indicate that Wayground successfully facilitated the realization of all three deep learning principles. Learning became *joyful* through interactive and gamified features that triggered students' intrinsic motivation. The *mindful* aspect was evident from the real-time and structured feedback system that enhanced students' metacognitive awareness. Meanwhile, learning became *meaningful* as the platform allowed for task modification and redefinition, encouraging collaborative knowledge construction in an authentic context. Key supporting factors included teacher commitment, school infrastructure, and positive student responses. The main obstacles were the digital divide, additional cognitive load, and cultural challenges. This study concludes that Wayground is effective as a catalyst for deep learning when integrated with a strong pedagogical design, while also highlighting the importance of a holistic approach to overcome digital challenges in elementary education transformation.

**Keywords:** Deep Learning, Wayground Platform, Indonesian Language, Elementary School, Qualitative Case Study.