

## ABSTRAK

**Kastari**, 2025. Penerapan contextual teaching and learning (CTL) berbantuan media gambar seri dalam pembelajaran keterampilan menulis karangan sederhana di sdn 2 embatembat kecamatan pace. Thesis. Madiun: Program Studi Magister Pendidikan Bahasa dan sastra Indonesia, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (1) Dr. Lulus Irawati, S.S., M.Pd. (2) Dr. Sigit Ricahyono, S.S., M.Pd.

**Kata kunci:** Contextual Teaching and Learning, gambar seri, keterampilan menulis, karangan sederhana, sekolah dasar.

Penelitian ini bertujuan untuk mendeskripsikan penerapan pendekatan Contextual Teaching and Learning (CTL) berbantuan media gambar seri dalam pembelajaran keterampilan menulis karangan sederhana di SDN 2 Embatembat Kecamatan Pace serta mengetahui peningkatan keterampilan menulis siswa setelah penerapan pendekatan tersebut. Latar belakang penelitian ini adalah rendahnya keterampilan menulis karangan sederhana siswa yang disebabkan oleh pembelajaran yang masih bersifat konvensional dan kurang kontekstual. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian tindakan kelas (PTK) yang dilaksanakan dalam beberapa siklus. Subjek penelitian adalah siswa SDN 2 Embatembat Kecamatan Pace. Teknik pengumpulan data meliputi observasi, tes keterampilan menulis, dan dokumentasi. Data dianalisis menggunakan teknik analisis deskriptif kualitatif dan kuantitatif untuk mengetahui peningkatan proses dan hasil belajar siswa dalam keterampilan menulis karangan sederhana. Hasil penelitian menunjukkan bahwa penerapan pendekatan CTL berbantuan media gambar seri dapat meningkatkan keterampilan menulis karangan sederhana siswa. Peningkatan tersebut terlihat dari keaktifan siswa dalam pembelajaran, kemampuan mengembangkan ide berdasarkan gambar seri, serta peningkatan hasil tes menulis pada setiap siklus. Pembelajaran menjadi lebih bermakna karena siswa mampu mengaitkan pengalaman nyata dengan materi yang dipelajari. Berdasarkan hasil penelitian, dapat disimpulkan bahwa penerapan pendekatan Contextual Teaching and Learning (CTL) berbantuan media gambar seri efektif dalam meningkatkan keterampilan menulis karangan sederhana siswa di SDN 2 Embatembat Kecamatan Pace. Oleh karena itu, pendekatan ini direkomendasikan sebagai alternatif strategi pembelajaran dalam meningkatkan keterampilan menulis siswa sekolah dasar.

## **ABSTRACT**

**Kastari**, 2025. The Implementation of Contextual Teaching and Learning (CTL) Assisted by Serial Picture Media in Teaching Simple Paragraph Writing Skills at SDN 2 Embatembat, Pace District. Thesis. Madiun: Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Advisor Dr. Lulus Irawati, S.S., M.Pd., Dr. Sigit Ricahyono, S.S., M.Pd.

**Keywords:** Contextual Teaching and Learning, serial pictures, writing skills, simple paragraphs, elementary school.

This study aims to describe the implementation of the Contextual Teaching and Learning (CTL) approach assisted by serial picture media in teaching simple paragraph writing skills at SDN 2 Embatembat, Pace District, as well as to determine the improvement in students' writing skills after the implementation of the approach. The background of this study is the low level of students' ability in writing simple paragraphs caused by conventional and less contextual teaching methods. This research employed a qualitative approach in the form of classroom action research conducted in several cycles. The subjects of the study were students of SDN 2 Embatembat, Pace District. The data were collected through observation, writing skill tests, and documentation. The data were analyzed using qualitative and quantitative descriptive analysis to identify improvements in the learning process and students' writing outcomes. The results of the study indicate that the implementation of the CTL approach assisted by serial picture media can improve students' simple paragraph writing skills. The improvement is reflected in students' active participation during the learning process, their ability to develop ideas based on serial pictures, and the increase in writing test scores in each cycle. The learning process becomes more meaningful as students are able to relate real-life experiences to the learning materials. Based on the findings, it can be concluded that the implementation of the Contextual Teaching and Learning (CTL) approach assisted by serial picture media is effective in improving students' simple paragraph writing skills at SDN 2 Embatembat, Pace District. Therefore, this approach is recommended as an alternative teaching strategy to enhance elementary school students' writing skills.