

ABSTRAK

Erlina Wijayanti. 2025. Penerapan Model *Project Based Learning* Berbantuan Media Papan Interaktif Digital Untuk Meningkatkan Kemampuan Menulis Puisi Siswa Kelas V Sd Negeri Wates Kecamatan Tanjunganom. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Muhammad Hanif, MM.,M.Pd.; (II) Dr. Erlik Widiyani Styati, M.Pd.

Kata kunci: *Project Based Learning, papan interaktif digital, menulis puisi, PTK.*

Penelitian ini bertujuan untuk meningkatkan kemampuan menulis puisi siswa kelas V SDN Wates Tanjunganom Nganjuk melalui penerapan model *Project Based Learning* (PjBL) berbantuan media papan interaktif digital. Latar belakang penelitian ini berangkat dari rendahnya hasil belajar siswa pada materi menulis puisi, di mana hasil pra-penelitian menunjukkan hanya 30% siswa yang mencapai ketuntasan dengan nilai rata-rata 66,80. Pembelajaran juga cenderung berpusat pada guru dan kurang memanfaatkan media digital yang interaktif.

Penelitian ini menggunakan pendekatan kualitatif dengan jenis Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus meliputi perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian adalah 10 siswa kelas V. Data dikumpulkan melalui observasi aktivitas siswa, penilaian keterampilan menulis puisi, dan dokumentasi.

Hasil penelitian menunjukkan bahwa penerapan PjBL berbantuan papan interaktif digital dapat meningkatkan kemampuan menulis puisi siswa. Pada siklus I, siswa yang tuntas meningkat menjadi 60% dengan rata-rata nilai 73,12. Pada siklus II, ketuntasan meningkat signifikan menjadi 90% dengan rata-rata nilai 78,12, telah melampaui Kriteria Ketuntasan Minimal (KKM) 75. Selain itu, aktivitas siswa juga meningkat, dari kategori *cukup* pada siklus I menjadi *baik* dan *sangat baik* pada siklus II. Siswa lebih aktif, kreatif, dan termotivasi dalam menulis puisi melalui pemanfaatan fitur anotasi, visualisasi, serta kolaborasi pada papan interaktif digital.

Dengan demikian, penelitian ini menyimpulkan bahwa model *Project Based Learning* berbantuan media papan interaktif digital efektif dalam meningkatkan kemampuan menulis puisi siswa kelas V. Model dan media ini direkomendasikan untuk diterapkan secara berkelanjutan dalam pembelajaran Bahasa Indonesia, khususnya materi menulis kreatif.

ABSTRACT

Erlina Wijayanti. 2025. Implementation of a Project-Based Learning Model Assisted by a Digital Interactive Board to Improve Poetry Writing Skills of Fifth-Grade Students at Wates Public Elementary School, Tanjunganom District. Thesis. Master's Program in Indonesian Language and Literature Education, Graduate School, Universitas PGRI Madiun. Supervisors: (I) Prof. Dr. Muhammad Hanif, MM., M.Pd.; (II) Dr. Erlik Widiyani Styati, M.Pd.

Keywords: *Project-Based Learning, digital interactive board, poetry writing, PTK.*

This study aims to improve the poetry writing skills of fifth-grade students at Wates Public Elementary School, Tanjunganom, Nganjuk, through the implementation of a Project-Based Learning (PjBL) model assisted by a digital interactive board. The background to this research stems from the low student learning outcomes in poetry writing, where pre-research results showed that only 30% of students achieved mastery with an average score of 66.80. Learning also tends to be teacher-centered and underutilizes interactive digital media.

This study used a qualitative approach with Classroom Action Research (CAR) implemented in two cycles. Each cycle included planning, action implementation, observation, and reflection. The subjects were 10 fifth-grade students. Data were collected through observations of student activities, assessments of poetry writing skills, and documentation.

The results showed that the implementation of PjBL with the assistance of a digital interactive board improved students' poetry writing skills. In the first cycle, the completion rate increased to 60% with an average score of 73.12. In the second cycle, completion increased significantly to 90% with an average score of 78.12, exceeding the Minimum Completion Criteria (KKM) of 75. Furthermore, student activity also increased, from adequate in the first cycle to good and excellent in the second cycle. Students were more active, creative, and motivated in writing poetry through the use of annotation, visualization, and collaboration features on the digital interactive board.

Thus, this study concludes that the Project Based Learning model assisted by digital interactive board media is effective in improving the poetry writing skills of fifth grade students. This model and media are recommended to be applied continuously in Indonesian language learning, especially creative writing materials.