

ABSTRAK

Sri Wijayanti. 2025. *Peningkatan Keterampilan Menulis Puisi Menggunakan Model Think Talk Write Berbantuan Media Visual Pada Siswa Kelas IV SDN Suwaloh Kecamatan Balen Kabupaten Bojonegoro.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Nurhadji Nugraha, S.Pd., M.M.; (II) Dr. Cerianing Putri Pratiwi, M.Pd.

Kata kunci: *model think talk write; media visual; keterampilan menulis puisi; penelitian tindakan kelas; hasil belajar*

Penelitian ini dilatarbelakangi rendahnya keterampilan menulis puisi siswa sekolah dasar. Penelitian bertujuan mendeskripsikan penerapan model Think Talk Write berbantuan media visual serta peningkatan hasil belajar menulis puisi siswa kelas IV. Penelitian menggunakan pendekatan kualitatif dengan jenis penelitian tindakan kelas yang dilaksanakan dalam dua siklus. Subjek penelitian adalah siswa kelas IV SDN Suwaloh. Data dikumpulkan melalui observasi, tes, dan dokumentasi, kemudian dianalisis secara deskriptif kuantitatif dan kualitatif. Hasil penelitian menunjukkan bahwa penerapan model Think Talk Write berbantuan media visual dapat meningkatkan keaktifan dan keterampilan menulis puisi siswa. Peningkatan juga terlihat pada hasil belajar, ditunjukkan oleh kenaikan rata-rata nilai dari 66 pada siklus I menjadi 95 pada siklus II. Dengan demikian, model Think Talk Write berbantuan media visual efektif meningkatkan keterampilan menulis puisi siswa sekolah dasar.

ABSTRACT

Sri Wijayanti. 2025. *Improving Poetry Writing Skills Using the Think Talk Write Model Assisted by Visual Media in Grade IV Students of Suwaloh Elementary School, Balen District, Bojonegoro Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. Nurhadji Nugraha, S.Pd., M.M.; (II) Dr. Cerianing Putri Pratiwi, M.Pd.

Keywords: *Think Talk Write model, visual media, poetry writing skills, classroom action research, learning achievement.*

This study was motivated by the low level of poetry writing skills among elementary school students. It aimed to describe the implementation of the Think Talk Write model assisted by visual media and to examine the improvement in fourth-grade students' poetry writing learning outcomes. The study employed a qualitative approach using classroom action research conducted in two cycles. The subjects of the study were fourth-grade students of SDN Suwaloh. Data were collected through observation, tests, and documentation, and were analyzed using descriptive quantitative and qualitative techniques. The results showed that the implementation of the Think Talk Write model assisted by visual media improved students' activeness and poetry writing skills. Improvement was also observed in learning outcomes, as indicated by the increase in the average score from 66 in Cycle I to 95 in Cycle II. Therefore, the Think Talk Write model assisted by visual media was effective in improving elementary students' poetry writing skills.