

ABSTRAK

Siti Farida. 2025. *Peningkatan Kemampuan Berpikir Kritis Dan Keterampilan Menulis Narasi Menggunakan Model Cooperative Integrated Reading And Composition (CIRC) Berbantuan Media Sosial Siswa Kelas V SDN Ngadiluhur 1 Kecamatan Balen Kabupaten Bojonegoro.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Nurhadji Nugraha, S.Pd., M.M.; (II) Dr. Kodrat Eko Putro Setiawan, M. Pd.

Kata kunci: *berpikir kritis, menulis, narasi, model CIRC, dan media sosial*

Penelitian ini bertujuan untuk menarasikan dan menjelaskan (1) penggunaan model pembelajaran *cooperative integrated reading and composition (CIRC)* berbantuan media sosial dapat meningkatkan kemampuan berpikir kritis dan keterampilan menulis narasi pada siswa kelas V SDN Ngadiluhur 1 Kecamatan Balen Kabupaten Bojonegoro, dan (2) aktivitas siswa kelas V SDN Ngadiluhur 1 Kecamatan Balen Kabupaten Bojonegoro dalam pembelajaran menulis narasi melalui model pembelajaran *cooperative integrated reading and composition (CIRC)*. Penelitian ini merupakan penelitian tindakan kelas dengan menggunakan dua siklus. Hasil penelitian ini adalah (1) model pembelajaran *Cooperative Integrated Reading and Composition (CIRC)* pada pembelajaran bahasa Indonesia aspek keterampilan menulis narasi di kelas V SDN Ngadiluhur 1 Kecamatan Balen Kabupaten Bojonegoro dapat meningkatkan aktivitas siswa. Hal ini ditunjukkan dengan hasil pengamatan aktivitas siswa pada pelaksanaan tindakan siklus I memperoleh skor 21 dengan rata-rata skor 2,33. Pada siklus II aktivitas siswa meningkat dengan perolehan skor 25,64 dengan rata-rata skor 2,85, dan (2) aktivitas siswa kelas V SDN Ngadiluhur 1 Kecamatan Balen Kabupaten Bojonegoro dalam pembelajaran menulis narasi melalui model pembelajaran *Cooperative Integrated Reading and Composition (CIRC)* menunjukkan bahwa hasil evaluasi di akhir pembelajaran pada setiap siklusnya diperoleh data pada siklus I dengan nilai terendah 55, nilai tertinggi 85, rata-rata kelas 67,2 dan ketuntasan klasikal 44%. Pada pelaksanaan tindakan siklus II hasil keterampilan menulis siswa yang diperoleh dengan nilai terendah 65, nilai tertinggi 90, rata-rata 78,2 dan persentase ketuntasan klasikal 92%. Dapat disimpulkan bahwa hasil keterampilan menulis siswa kelas V sudah memenuhi indikator keberhasilan yaitu sekurang-kurangnya baik dengan ketuntasan klasikal mencapai 80% (KKM Bahasa Indonesia ≥ 70).

ABSTRACT

Siti Farida. 2025. *Improving Critical Thinking Skills and Narrative Writing Skills Using the Cooperative Integrated Reading and Composition (CIRC) Model Assisted by Social Media for Fifth Grade Students of SDN Ngadiluhur 1, Balen District, Bojonegoro Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor (I) Dr. Nurhadji Nugraha, S.Pd., M.M.; (II) Dr. Kodrat Eko Putro Setiawan, M. Pd

Keywords: *critical thinking, writing, narrative, CIRC model, and social media*

This study aims to narrate and explain (1) the use of the cooperative integrated reading and composition (CIRC) learning model assisted by social media can improve critical thinking skills and narrative writing skills in fifth grade students of SDN Ngadiluhur 1, Balen District, Bojonegoro Regency, and (2) the activities of fifth grade students of SDN Ngadiluhur 1, Balen District, Bojonegoro Regency in learning to write narratives through the cooperative integrated reading and composition (CIRC) learning model. This study is a classroom action research using two cycles. The results of this study are (1) the Cooperative Integrated Reading and Composition (CIRC) learning model in learning Indonesian language aspects of narrative writing skills in fifth grade students of SDN Ngadiluhur 1, Balen District, Bojonegoro Regency can improve student activity. This is indicated by the results of observations of student activity in the implementation of the action cycle I obtained a score of 21 with an average score of 2.33. In cycle II student activity increased with a score of 25.64 with an average score of 2.85, and (2) the activities of fifth-grade students of SDN Ngadiluhur 1, Balen District, Bojonegoro Regency in learning to write narratives through the Cooperative Integrated Reading and Composition (CIRC) learning model show that the evaluation results at the end of learning in each cycle obtained data in cycle I with the lowest value of 55, the highest value of 85, a class average of 67.2 and classical completeness of 44%. In the implementation of cycle II, the results of students' writing skills obtained with the lowest value of 65, the highest value of 90, an average of 78.2 and a percentage of classical completeness of 92%. It can be concluded that the results of fifth-grade students' writing skills have met the success indicators, namely at least good with classical completeness reaching 80% (Indonesian Language Minimum Competency ≥ 70).