

ABSTRAK

Nur Mutiara Sari. 2025. *Peningkatan Kemampuan Membaca Melalui Teknik Scramble Kata Siswa Kelas I SD Negeri Musirkidul Kecamatan Rejoso Kabupaten Nganjuk.* Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Rohman Soleh, S.S., M.Pd.; (II) Dr. Sigit Ricahyono, S.S., M.Pd.

Kata kunci: *kemampuan membaca dan scramble kata*

Penelitian ini bertujuan untuk mendeskripsikan (1) penggunaan teknik Scramble Kata dapat meningkatkan kemampuan membaca siswa kelas I SD Negeri Musirkidul Kecamatan Rejoso Kabupaten Nganjuk dan (2) hasil belajar siswa kelas I SD Negeri Musirkidul Kecamatan Rejoso Kabupaten Nganjuk dalam pembelajaran membaca menggunakan teknik Scramble Kata. Penelitian ini merupakan penelitian tindakan kelas dengan dua siklus penelitian. Hasil penelitian ini adalah (1) penggunaan teknik Scramble Kata dapat meningkatkan kemampuan membaca siswa kelas I SD Negeri Musirkidul Kecamatan Rejoso Kabupaten Nganjuk. Hal ini dibuktikan dengan kemampuan membaca siswa kelas I SD Negeri Musirkidul Kecamatan Rejoso Kabupaten Nganjuk mengalami peningkatan menjadikan suasana kelas menjadi interaktif dan menyenangkan, menumbuhkan minat dan motivasi, menarik perhatian siswa serta meningkatkan rasa percaya diri siswa saat proses pembelajaran. Pembelajaran dengan teknik Scramble Kata sangat cocok diterapkan khususnya untuk meningkatkan kemampuan membaca siswa pada pembelajaran bahasa Indonesia, dan (2) belajar siswa kelas I SD Negeri Musirkidul Kecamatan Rejoso Kabupaten Nganjuk dalam pembelajaran membaca menggunakan teknik Scramble Kata mengalami peningkatan. Hal tersebut dapat dibuktikan melalui hasil pra siklus, siklus I sampai siklus II. Hal ini terlihat pada peningkatan rata-rata nilai membaca siswa setiap siklusnya yaitu pra siklus ketuntasan sebesar 35,71% atau 10 siswa dari 28 siswa, siklus I ketuntasan 53,57% atau 15 siswa dari 28 siswa dan skor rata-rata 69, tingkat ketuntasan siklus II 82,14% atau 23 siswa dari 28 siswa dan skor rata-rata 78.

ABSTRACT

Nur Mutiara Sari. 2025. *Improving Reading Ability Through the Word Scramble Technique of Grade 1 Students of Musirkidul Public Elementary School, Rejoso District, Nganjuk Regency.* Regency. Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. Dwi Rohman Soleh, S.S., M.Pd.; (II) Dr. Sigit Ricahyono, S.S.,M.Pd.

Keywords: *reading ability and scrambled word*

This study aims to describe (1) the use of the Word Scramble technique can improve the reading ability of first-grade students of Musirkidul State Elementary School, Rejoso District, Nganjuk Regency and (2) the learning outcomes of first-grade students of Musirkidul State Elementary School, Rejoso District, Nganjuk Regency in learning to read using the Scramble Kata technique. This study is a classroom action research with two research cycles. The results of this study are (1) the use of the Word Scramble technique can improve the reading ability of first-grade students of Musirkidul State Elementary School, Rejoso District, Nganjuk Regency. This is evidenced by the reading ability of first-grade students of Musirkidul State Elementary School, Rejoso District, Nganjuk Regency has increased making the classroom atmosphere interactive and fun, fostering interest and motivation, attracting student's attention and increasing student's self-confidence during the learning process. Learning with the Scramble Kata technique is very suitable to be applied especially to improve students' reading ability in Indonesian language learning, and (2) the learning achievement of first-grade students of Musirkidul State Elementary School, Rejoso District, Nganjuk Regency in reading learning using the Scramble Word technique has increased. This can be proven through the results of the pre-cycle, cycle I to cycle II. This can be seen in the increase in the average reading scores of students in each cycle, namely the pre-cycle completion rate of 35.71% or 10 students out of 14 students, cycle I completion rate of 53.57% or 15 students out of 28 students and an average score of 69, cycle II completion rate of 82.14% or 23 students out of 14 students and an average score of 78.