

## ABSTRAK

**Eka Nurlaili.** 2025. *Peningkatan Kemampuan Menulis Deskripsi Menggunakan Model Think Talk Write Dengan Media Poster Siswa Kelas V SDN 3 Purwosari Kecamatan Babadan Kabupaten Ponorogo*. Tesis. Program Magister Pendidikan Bahasa dan Sastra Indonesia, Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. Dwi Rohman Soleh, S.S., M.Pd.; (II) Dr. Agung Nasrulloh Saputro, M.Pd.

**Kata kunci:** *menulis, deskripsi, think talk write, dan media poster*

Penelitian ini bertujuan untuk mendeskripsikan dan menjelaskan (1) penerapan model pembelajaran *think talk write* dengan media poster dapat meningkatkan kemampuan menulis deskripsi siswa kelas V SDN 3 Purwosari Kecamatan Babadan Kabupaten Ponorogo, (2) aktivitas guru kelas V SDN 3 Purwosari Kecamatan Babadan Kabupaten Ponorogo dalam pembelajaran menulis deskripsi menggunakan model *think talk write* dengan media poster, dan (3) aktivitas siswa kelas V SDN 3 Purwosari Kecamatan Babadan Kabupaten Ponorogo dalam pembelajaran menulis deskripsi menggunakan model *think talk write* dengan media poster. Penelitian ini merupakan penelitian tindakan kelas dengan menggunakan dua siklus. Hasil penelitian ini, yaitu: (1) model *think talk write* berbantuan media poster dapat meningkatkan keterampilan guru, aktivitas siswa, dan keterampilan siswa dalam menulis deskripsi siswa kelas V SDN 3 Purwosari Kecamatan Babadan Kabupaten Ponorogo, (2) Model *think talk write* berbantuan media poster dapat meningkatkan keterampilan guru yaitu siklus I memperoleh skor 23 dengan kriteria baik, dan pada siklus II memperoleh skor 29 dengan kriteria sangat baik. Model *think talk write* berbantuan media poster dapat meningkatkan aktivitas belajar siswa pada proses pembelajaran yaitu siklus I rata-rata skor 27,1 dengan kriteria baik, dan pada siklus II rata-rata skor 36,8 dengan kriteria sangat baik, dan (3) Model *think talk write* berbantuan media poster dapat meningkatkan keterampilan menulis deskripsi pada aspek kualitas isi, organisasi dan penyajian isi, pemilihan kata, ejaan dan tanda baca serta kerapian tulisan. Hasil belajar pada siklus I memperoleh nilai rata-rata 61,70 dan ketuntasan klasikal 66,66% kriteria baik. Pada pelaksanaan tindakan siklus II hasil belajar siswa meningkat dengan rata-rata 70,55 dan persentase ketuntasan klasikal 85,18% kriteria baik sekali.

## ABSTRACT

**Eka Nurlaili.** 2025. *Improving Descriptive Writing Skills Using Think Talk Write Model With Poster Media for Grade V Students of SDN 3 Purwosari, Babadan District, Ponorogo Regency.* Theses. Indonesian Master of Language and Literature Education Study Program, Post Graduate Program, Universitas PGRI Madiun, Advisor I) Dr. Dwi Rohman Soleh, S.S, M.Pd.; (II) Dr. Agung Nasrulloh Saputro, M.Pd.

**Keywords:** *writing, description, think talk write, and poster media*

This study aims to describe and explain (1) the application of the think talk write learning model with poster media can improve the descriptive writing skills of class V students of SDN 3 Purwosari, Babadan District, Ponorogo Regency, (2) the activities of class V teachers of SDN 3 Purwosari, Babadan District, Ponorogo Regency in learning to write descriptions using the think talk write model with poster media, and (3) the activities of class V students of SDN 3 Purwosari, Babadan District, Ponorogo Regency in learning to write descriptions using the think talk write model with poster media. This study is a classroom action research using two cycles. The results of this study are: (1) the think talk write model assisted by poster media can improve teacher skills, student activities, and student skills in writing descriptions of class V students at SDN 3 Purwosari, Babadan District, Ponorogo Regency, (2) the think talk write model assisted by poster media can improve teacher skills, namely cycle I obtained a score of 23 with good criteria, and in cycle II obtained a score of 29 with very good criteria. The think talk write model assisted by poster media can improve student learning activities in the learning process, namely cycle I average score of 27.1 with good criteria, and in cycle II average score of 36.8 with very good criteria, and (3) the think talk write model assisted by poster media can improve descriptive writing skills in terms of content quality, organization and presentation of content, word selection, spelling and punctuation and neatness of writing. Learning outcomes in cycle I obtained an average score of 61.70 and classical completeness of 66.66% good criteria. In the implementation of cycle II actions, student learning outcomes increased with an average of 70.55 and a classical completion percentage of 85.18%, which is very good.