

ABSTRAK

Feriandiki, Maulana. 2026. *Upaya Meningkatkan Kreatifitas Dan Hasil Belajar IPS Melalui Metode Self Directed Learning Dengan Media Picsart Pada Siswa Kelas VIII B SMP PGRI 05 Tirtoyudo*. Tesis. Madiun: Program Studi Magister Pendidikan Ilmu Pengetahuan Sosial, Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Prof. Dr. Parji, M.Pd., (II) Dr. Sudarmiani, M.Pd.

Kata kunci: *Ilmu Pengetahuan Sosial, Kreativitas, Hasil Belajar, Metode Self Directed Learning Dengan Media Picsart*

Tujuan penelitian ini adalah: (1) Untuk mendeskripsikan penerapan metode Metode Self Directed Learning Dengan Media PicsArt dalam meningkatkan kreatifitas dan hasil belajar siswa pada mata Pelajaran IPS Siswa Kelas VIII B SMP PGRI 05 Tirtoyudo; (2) Untuk mengetahui penerapan metode Self Directed Learning Dengan Media PicsArt dalam meningkatkan kreatifitas pada siswa kelas VIII B SMP PGRI 05 Tirtoyudo; (3) Untuk mengetahui penerapan metode Self Directed Learning Dengan Media PicsArt dalam meningkatkan hasil belajar IPS pada siswa kelas VIII B SMP PGRI 05 Tirtoyudo; dan (4) Untuk mengetahui penerapan metode Self Directed Learning Dengan Media PicsArt dalam meningkatkan kreatifitas dan hasil belajar IPS pada siswa kelas VIII B SMP PGRI 05 Tirtoyudo.

Penelitian ini dilaksanakan dengan menggunakan pendekatan kualitatif. Sedangkan jenis penelitian ini menggunakan Penelitian Tindakan Kelas (PTK). Subjek dalam penelitian ini meliputi siswa Kelas VIII B SMP PGRI 05 Tirtoyudo dan guru SMP PGRI 05 Tirtoyudo. Hasil Penelitian menunjukkan bahwa: (1) Penerapan metode *Self Directed Learning* dengan media PicsArt mampu meningkatkan kreatifitas siswa dalam pembelajaran IPS. Hal ini terlihat dari meningkatnya kemampuan siswa dalam mengemukakan ide, mengembangkan gagasan, serta menyajikan materi IPS secara visual dan inovatif melalui media PicsArt; (2) Penerapan metode *Self Directed Learning* dengan media PicsArt juga mampu meningkatkan hasil belajar IPS siswa, yang ditunjukkan oleh peningkatan nilai rata-rata kelas dan persentase ketuntasan belajar pada setiap siklus hingga mencapai indikator keberhasilan pada siklus III; (3) Integrasi metode *Self Directed Learning* dan media PicsArt menjadikan pembelajaran IPS lebih aktif, kreatif, dan bermakna, karena siswa terlibat langsung dalam proses belajar, sementara guru berperan sebagai fasilitator; dan (4) Dengan tercapainya indikator keberhasilan pada siklus III, maka penelitian tindakan kelas ini dinyatakan berhasil, sehingga tidak perlu dilanjutkan ke siklus berikutnya.

ABSTRACT

Feriandiki, Maulana. 2026. *Efforts to Improve Creativity and Social Studies Learning Outcomes through the Self-Directed Learning Method Using PicsArt Media among Grade VIII-B Students of SMP PGRI 05 Tirtoyudo.* Thesis. Madiun: Master's Program in Social Studies Education, Graduate School, Universitas PGRI Madiun. Supervisors: (I) Prof. Dr. Parji, M.Pd., (II) Dr. Sudarmiani, M.Pd.

Keywords: *Social Studies, Creativity, Learning Outcomes, Self-Directed Learning Method Using PicsArt Media*

The objectives of this study are: (1) to describe the implementation of the Self-Directed Learning method using PicsArt media in improving students' creativity and learning outcomes in Social Studies for Grade VIII-B students of SMP PGRI 05 Tirtoyudo; (2) to determine the effectiveness of the Self-Directed Learning method using PicsArt media in enhancing students' creativity; (3) to determine its effectiveness in improving students' Social Studies learning outcomes; and (4) to examine the improvement of both creativity and learning outcomes through the implementation of the Self-Directed Learning method using PicsArt media for Grade VIII-B students of SMP PGRI 05 Tirtoyudo.

This research employed a qualitative approach and used Classroom Action Research (CAR) as the research design. The research subjects included Grade VIII-B students of SMP PGRI 05 Tirtoyudo and a Social Studies teacher at the same school. The results of the study indicate that: (1) the implementation of the Self-Directed Learning method using PicsArt media was able to improve students' creativity in Social Studies learning, as evidenced by students' increased ability to express ideas, develop concepts, and present Social Studies material visually and innovatively through PicsArt media; (2) the implementation of the Self-Directed Learning method using PicsArt media also improved students' Social Studies learning outcomes, as shown by an increase in the class average scores and the percentage of learning mastery in each cycle until the success indicators were achieved in Cycle III; (3) the integration of the Self-Directed Learning method and PicsArt media made Social Studies learning more active, creative, and meaningful, as students were directly involved in the learning process while the teacher acted as a facilitator; and (4) since the success indicators were achieved in Cycle III, this classroom action research was considered successful and therefore did not need to be continued to the next cycle.