

## ABSTRAK

Alfianti, Restu (2025). *Penerapan Pendekatan Multisensor Pada Praktik Membaca Siswa Kelas III SDN Keraskulon 2 Kec. Gerih Kab. Ngawi*. Tesis, Program Studi Bahasa Indonesia Sekolah Pascasarjana, Universitas PGRI Madiun. Pembimbing (1) Dr. Panji Kuncoro Hadi, M.Pd., Pembimbing (2) Dr. Suhartini, M. Pd.

**Kata kunci:** pendekatan multisensor, kemampuan membaca, praktik membaca.

Penelitian ini bertujuan untuk mendeskripsikan penerapan pendekatan multisensor serta mengetahui peningkatan kemampuan membaca siswa kelas III SDN Keraskulon 2 Kecamatan Gerih Kabupaten Ngawi melalui pendekatan multisensor. Latar belakang penelitian ini didasarkan pada rendahnya kemampuan membaca siswa yang ditandai dengan kesulitan mengenali huruf, menggabungkan suku kata, serta memahami bacaan sederhana. Pendekatan multisensor dipilih karena melibatkan berbagai indera, yaitu visual, auditori, kinestetik, dan taktil, sehingga diharapkan mampu meningkatkan keterlibatan dan pemahaman siswa dalam praktik membaca.

Penelitian ini menggunakan desain Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus. Setiap siklus terdiri atas tahap perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian adalah siswa kelas III SDN Keraskulon 2. Teknik pengumpulan data meliputi observasi aktivitas pembelajaran, tes kemampuan membaca, dan dokumentasi. Analisis data dilakukan secara deskriptif kualitatif dengan didukung data kuantitatif untuk mengetahui perubahan kemampuan membaca siswa.

Hasil penelitian menunjukkan bahwa penerapan pendekatan multisensor dapat meningkatkan kemampuan membaca siswa. Hal ini terlihat dari meningkatnya keaktifan siswa dalam pembelajaran, kemampuan mengenali huruf dan suku kata, kelancaran membaca, serta pemahaman terhadap isi bacaan. Dengan demikian, pendekatan multisensor efektif diterapkan dalam praktik membaca pada siswa kelas III sekolah dasar dan dapat dijadikan alternatif strategi pembelajaran membaca awal.

## ABSTRACT

Alfianti, Restu (2025) *The Application of a Multisensory Approach to the Reading Practice of Grade III Students of SDN Keraskulon 2, Gerih District, Ngawi Regency*. Thesis, Indonesian Language Studies Program Graduate Program, PGRI University Madiun. Supervisor (1) Dr. Panji Kuncoro Hadi, M.Pd., (2) Dr. Suhartini, M. Pd

**Keywords:** multisensory approach, reading skills, reading practice,

This research aims to describe the implementation of a multisensory approach and to determine the improvement of reading skills of third-grade students at SDN Keraskulon 2, Gerih District, Ngawi Regency through a multisensory approach. The background of this study is based on the low reading ability of students, which is indicated by difficulties in letter recognition, syllable blending, and comprehension of simple texts. The multisensory approach was selected because it involves various senses, namely visual, auditory, kinesthetic, and tactile, which are expected to enhance students' engagement and understanding in reading practice.

This study employed a Classroom Action Research (CAR) design conducted in two cycles. Each cycle consisted of planning, action implementation, observation, and reflection stages. The research subjects were third-grade students of SDN Keraskulon 2. Data were collected through classroom observation, reading skill tests, and documentation. Data analysis was carried out using descriptive qualitative methods supported by quantitative data to identify improvements in students' reading abilities.

The results show that the implementation of the multisensory approach effectively improves students' reading skills. This improvement is reflected in increased student participation, better letter and syllable recognition, improved reading fluency, and enhanced reading comprehension. Therefore, the multisensory approach is effective for reading practice in third-grade elementary school students and can be considered an alternative strategy for early reading instruction.