

ABSTRAK

Trisnati Maharani. 2025. *Pengaruh Model Pembelajaran Kooperatif Tipe Group Investigation dan Motivasi Beprestasi Terhadap Kemampuan Menulis Deskripsi Siswa Kelas Vi Sd Se Gugus 3 Kecamatan Margomulyo Kabupaten Bojonegoro Tahun Pelajaran 2025/2026*. Thesis. Madiun. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. V. Teguh Suharto, M.Pd., (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Kata kunci : *Group Investigation dan Motivasi, Kecerdasan Emosi, menulis Cerita Pendek*

Penelitian ini memiliki tujuan: (1) mengetahui adanya pengaruh Model pembelajaran kooperatif tipe group investigation (GI) terhadap keterampilan deskripsi siswa kelas V SDN Gugus 3 Kecamatan Margomulyo Bojonegoro Tahun Pelajaran tahun Pelajaran 2025/2026; (2) mengetahui adanya pengaruh motivasi berprestasi terhadap keterampilan deskripsi siswa kelas V SDN Gugus 3 Kecamatan Margomulyo Bojonegoro Tahun Pelajaran tahun Pelajaran 2025/2026; (3) mengetahui adanya interaksi antara Model pembelajaran kooperatif tipe group investigation (GI) dan motivasi berprestasi dalam mempengaruhi keterampilan deskripsi siswa kelas V SDN Gugus 3 Kecamatan Margomulyo Bojonegoro Tahun Pelajaran tahun Pelajaran 2025/2026. Penelitian ini menggunakan pendekatan kuantitatif dengan desain penelitian eksperimen semu. Teknik pengambilan data menggunakan tes dan angket, dan Teknik analisis data menggunakan Teknik statistic Anova dua jalan. Hasil penelitian menyimpulkan: (1) ada Pengaruh penggunaan Model pembelajaran kooperatif tipe group investigation (GI) terhadap kemampuan menulis teks deskripsi siswa kelas VI Gugus 03 Kecamatan Margomulyo Bojonegoro tahun pelajaran 2025/2026; (2) ada pengaruh motivasi berprestasi terhadap kemampuan menulis teks deskripsi siswa kelas VI Gugus 03 Kecamatan Margomulyo Bojonegoro tahun pelajaran 2025/2026; (3) ada interaksi antara penggunaan Model pembelajaran kooperatif tipe group investigation (GI) dan motivasi berprestasi dalam mempengaruhi kemampuan menulis teks deskripsi siswa kelas VI Gugus 03 Kecamatan Margomulyo Bojonegoro tahun pelajaran 2025/2026.

ABSTRACT

Trisnati Maharani. 2025. *The Influence of Group Investigation Type Cooperative Learning Model and Achievement Motivation on the Descriptive Writing Ability of Grade VI Elementary School Students in Cluster 3, Margomulyo District, Bojonegoro Regency, Academic Year 2025/2026*. Thesis. Madiun. Master of Indonesian Language and Literature Education Study Program, Postgraduate School, PGRI Madiun University. Supervisors: (I) Dr. V. Teguh Suharto, M.Pd., (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Key Word: *Group Investigation dan Motivasi, Emotional Intelligence. Short Story Writing*

This study has the following objectives: (1) to determine the influence of the cooperative learning model type group investigation (GI) on the descriptive skills of fifth grade students of SDN Gugus 3, Margomulyo District, Bojonegoro, in the 2025/2026 academic year; (2) to determine the influence of achievement motivation on the descriptive skills of fifth grade students of SDN Gugus 3, Margomulyo District, Bojonegoro, in the 2025/2026 academic year; (3) to determine the interaction between the cooperative learning model type group investigation (GI) and achievement motivation in influencing the descriptive skills of fifth grade students of SDN Gugus 3, Margomulyo District, Bojonegoro, in the 2025/2026 academic year. This study uses a quantitative approach with a quasi-experimental research design. Data collection techniques use tests and questionnaires, and data analysis techniques use two-way ANOVA statistical techniques. The results of the study concluded: (1) there is an influence of the use of the cooperative learning model type group investigation (GI) on the ability to write descriptive texts of class VI students in Cluster 03, Margomulyo District, Bojonegoro in the 2025/2026 academic year; (2) there is an influence of achievement motivation on the ability to write descriptive texts of class VI students in Cluster 03, Margomulyo District, Bojonegoro in the 2025/2026 academic year; (3) there is an interaction between the use of the cooperative learning model type group investigation (GI) and achievement motivation in influencing the ability to write descriptive texts of class VI students in Cluster 03, Margomulyo District, Bojonegoro in the 2025/2026 academic year.