

ABSTRAK

Suyoto. 2026. *Keefektifan Penggunaan Pendekatan Contextual Teaching Learning (CTL) Dalam Pembelajaran Menulis Teks Nonfiksi Ditinjau Dari Keterampilan Reseptif Siswa Kelas VI Gugus 01 Kecamatan Margomulyo Kabupaten Bojonegoro Tahun Pelajaran 2025/2026*. Thesis. Madiun. Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia Sekolah Pascasarjana Universitas PGRI Madiun. Pembimbing (I) Dr. V. Teguh Suharto, M.Pd., (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Kata kunci : *CTL, keterampilan reseptif, menulis teks nonfiksi*

Penelitian ini memiliki tujuan: (1) Menguji adanya pengaruh pendekatan CTL terhadap kemampuan menulis teks nonfiksi siswa kelas VI Gugus 02 Kecamatan Margomulyo Kabupaten Bojonegoro tahun pelajaran 2025/2026; (2) Menguji adanya pengaruh keterampilan reseptif terhadap kemampuan menulis teks nonfiksi siswa kelas VI Gugus 02 Kecamatan Margomulyo Kabupaten Bojonegoro tahun pelajaran 2025/2026; (3) Menguji adanya interaksi antara penggunaan pendekatan CTL (*contextual teaching learning*) dan keterampilan reseptif secara bersama-sama dalam mempengaruhi kemampuan menulis teks nonfiksi siswa kelas VI Gugus 02 Kecamatan Margomulyo Kabupaten Bojonegoro tahun pelajaran 2025/2026. Penelitian dilaksanakan di Kelas 6 SDN Se Gugus 2 Kecamatan Margomulyo Bojonegoro Tahun Pelajaran 2025/2026, menggunakan pendekatan kuantitatif dengan desain penelitian eksperimen semu. Teknik pengambilan data menggunakan tes dan angket, dan Teknik analisis data menggunakan Teknik statistic Anova dua jalan. Hasil penelitian menyimpulkan: (1) ada pengaruh pendekatan CTL terhadap kemampuan menulis teks nonfiksi siswa kelas VI Gugus 02 Kecamatan Margomulyo Kabupaten Bojonegoro tahun pelajaran 2025/2026; (2) ada pengaruh keterampilan reseptif terhadap kemampuan menulis teks nonfiksi siswa kelas VI Gugus 02 Kecamatan Margomulyo Kabupaten Bojonegoro tahun pelajaran 2025/2026; (3) ada interaksi antara penggunaan pendekatan CTL (*contextual teaching learning*) dan keterampilan reseptif secara bersama-sama dalam mempengaruhi kemampuan menulis teks nonfiksi siswa kelas VI Gugus 02 Kecamatan Margomulyo Kabupaten Bojonegoro tahun pelajaran 2025/2026

ABSTRACT

Suyoto. 2026. *The Effectiveness of Using the Contextual Teaching Learning (CTL) Approach in Learning to Write Nonfiction Texts Reviewed from the Receptive Skills of Grade VI Students of Cluster 01, Margomulyo District, Bojonegoro Regency, Academic Year 2025/2026*. Thesis. Madiun. Master of Indonesian Language and Literature Education Study Program, Postgraduate School, PGRI Madiun University. Supervisors (I) Dr. V. Teguh Suharto, M.Pd., (II) Dr. Agung Nasrulloh Saputro, M.Pd.

Key Word: *ctl, Receptive Skills. Nonfiction Writing*

This study has the following objectives: (1) To test the influence of the CTL approach on the ability to write non-fiction texts of class VI students in Cluster 02, Margomulyo District, Bojonegoro Regency in the 2025/2026 academic year; (2) To test the influence of receptive skills on the ability to write non-fiction texts of class VI students in Cluster 02, Margomulyo District, Bojonegoro Regency in the 2025/2026 academic year; (3) To test the interaction between the use of the CTL (contextual teaching learning) approach and receptive skills together in influencing the ability to write non-fiction texts of class VI students in Cluster 02, Margomulyo District, Bojonegoro Regency in the 2025/2026 academic year. The study was conducted in Class 6 of SDN Se Cluster 2, Margomulyo District, Bojonegoro in the 2025/2026 academic year, using a quantitative approach with a quasi-experimental research design. The data collection technique used tests and questionnaires, and the data analysis technique used two-way ANOVA statistical techniques. The results of the study concluded: (1) there is an influence of the CTL approach on the ability to write non-fiction texts of class VI students in Cluster 02, Margomulyo District, Bojonegoro Regency in the 2025/2026 academic year; (2) there is an influence of receptive skills on the ability to write non-fiction texts of class VI students in Cluster 03, Margomulyo District, Bojonegoro Regency in the 2025/2026 academic year; (3) there is an interaction between the use of the CTL (contextual teaching learning) approach and receptive skills together in influencing the ability to write non-fiction texts of class VI students in Cluster 03, Margomulyo District, Bojonegoro Regency in the 2025/2026 academic year.