

ABSTRAK

Yuniarti. 2025. *"Pengaruh Penggunaan Model Pembelajaran CIRC dan kemampuan berpikir kreatif terhadap ketrampilan menulis prosa siswa kelas v sd Negeri di gugus 1 kecamatan Gondang Kabupaten Nganjuk"*. Tesis. Madiun: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia, Fakultas Pascasarjana, Universitas PGRI Madiun. Pembimbing (I) Dr. V Teguh Suharto, M.Pd. Pembimbing (II) Dr. Sigit Ricahyono, S.S.M.Pd.

Kata Kunci: Pembelajaran circ, Kemampuan, Ketrampilan, Prosa.

Penelitian ini bertujuan untuk; (1). Mengetahui pengaruh penggunaan model pembelajaran circ terhadap keterampilan menulis prosa siswa kelas V SD Negeri di gugus 1 Kecamatan Gondang Kabupaten Nganjuk, (2). Mengetahui pengaruh kemampuan berpikir kreatif terhadap keterampilan menulis prosa siswa kelas V SD Negeri di gugus 1 Kecamatan Gondang Kabupaten Nganjuk, (3). Mengetahui interaksi antara penggunaan model pembelajaran circ dan keterampilan menulis prosa siswa kelas V SD Negeri di gugus 1 Kecamatan Gondang Kabupaten Nganjuk. Metode penelitian yang digunakan adalah kuantitatif eksperimen semu. Data yang diperoleh kemudian dianalisis menggunakan teknik uji Anova dua jalan. Berdasarkan analisis data yang telah dilakukan, diperoleh hasil; (1). Ada pengaruh penggunaan model pembelajaran circ terhadap keterampilan menulis prosa siswa kelas V SD Negeri di gugus 1 Kecamatan Gondang Kabupaten Nganjuk, (2). Ada pengaruh kemampuan berpikir kreatif terhadap keterampilan menulis prosa siswa kelas V SD Negeri di gugus 1 Kecamatan Gondang Kabupaten Nganjuk, dan (3). Ada interaksi antara penggunaan model pembelajaran circ dan kemampuan berpikir kreatif terhadap keterampilan menulis prosa siswa kelas V SD Negeri di gugus 1 Kecamatan Gondang Kabupaten Nganjuk.

ABSTRACT

Yuniarti. 2025. *The Influence of using the CIRC Learning Model and creative thinking skills on the prose writing skills of fifth- grade state of elementary school students in cluster 1, Gondang sub-district, Nganjuk Regency. Thesis. Madiun: Master's Program in Indonesian Language and Literature Education, Postgraduate Faculty, Universitas PGRI Madiun. Supervisors: (I) Dr.V Teguh Suharto, M.Pd. Supervisor (II) Dr. Sigit Ricahyono, S.S.M.Pd.*

Keywords: *Circ learning, Ability, Skill, Prose.*

This study aims to: (1) determine the effect of using Circ learning model on the prose writing skills of fifth grade students at public elementary schools in Cluster 1, Gondang district, Nganjuk Regency; (2) determine the effect of creative thinking ability on the prose writing skills of fifth grade students at public elementary schools in Cluster I, Gondang district, Nganjuk Regency; and (3) determine the interaction between the use of the Circ learning model and the prose writing skills of fifth grade students at public elementary schools in Cluster I, Gondang district, Nganjuk Regency. The research method used was a quantitative quasi-experimental method. The collected data were analyzed using a two-way ANOVA test. Based on the results of the data analysis, it was found that: (1) there is an effect of using the Circ learning model on the prose to writing skillst of fifth grade students at public elementary schools in Cluster V, Kecamatan Gondang, Kabupaten Nganjuk; (2) there is a significant effect of empathy skills on the ability to interpret poetry of fifth grade students at public elementary schools in Cluster V, Kecamatan Gondang, Kabupaten Nganjuk; and (3) there is a significant interaction between the use of contextual learning model and empathy skills on the ability to interpret poetry of fifth grade students at public elementary schools in Cluster V, Kecamatan Gondang, Kabupaten Nganjuk.